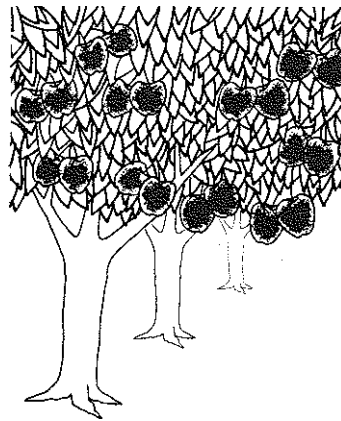
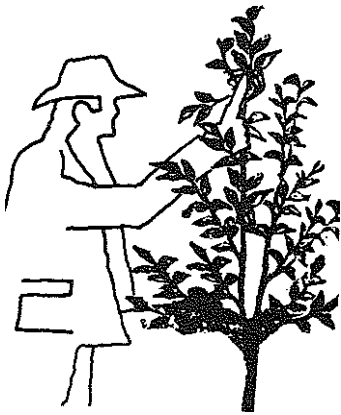
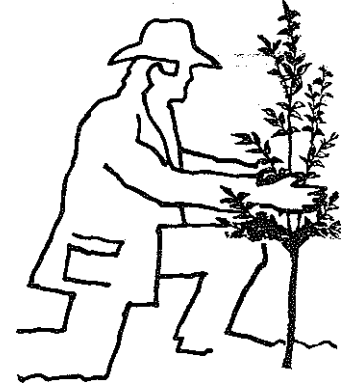
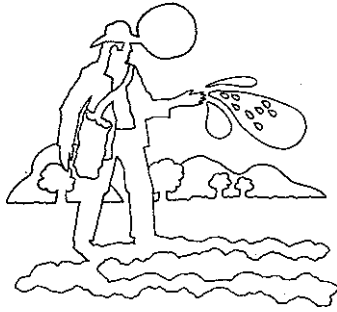


ADULT BIBLICAL EDUCATION SERIES

Vol. III, Book 10

Letters Addressed to Jewish Christians

TEACHER'S GUIDE



We have seen the sown seed come to full fruit. Jesus has taught that if we abide in Him and His words abide in us, we may ask what we will and it will be done. May our will be His will: that we bear much fruit and be His disciples. John 15:7-8

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**Teacher's Supplement
to Volume III Book 10
By Pat Franklin**

LETTERS ADDRESSED TO JEWISH CHRISTIANS

LESSON ONE

Lesson Objective: To show that while Jesus is truly a man. He is far more than that. He is also worthy of our complete faith because He is God.

Lesson Goals:

1. To study the name of Jesus and its meaning and authority.
2. To understand Jesus' position in regard to that of the angels.
3. To study the reason for Christ's incarnation.
4. To be encouraged in our faith to persevere to the end.

Lesson Preparation:

1. Pray and ask God to guide you as you prepare this week's lesson. Ask the Holy Spirit to speak to you from the Scripture. Ask the Holy Spirit to prepare the hearts of your students to receive His Word this week.
2. Read Hebrews 1-3 in a modern translation (New International Version or New American Standard Version). Make notes as you read concerning Christ's position compared with that of the angels. Write down any new thoughts or questions that come to mind as you read.
3. How can you apply these chapters to your own life? Write down what you feel the Lord would have you do as a result of this study.
4. Answer the questions for meditation and application.
5. Read Dr. Scott's notes. Underline or make notes as you read.
6. With your goals and notes in mind, construct an outline of the lesson content you wish to focus on this week.
7. Formulate your lesson plan: how will you teach the material?
8. Consider your students' backgrounds and needs as you decide how you can best involve them in the lesson.
9. Plan appropriate visuals or object lessons to reinforce your main points.
10. Gather all materials and equipment needed and be

sure all are properly located and ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for His Son and the salvation He has made available to us.
2. Begin the class by giving some background information on the Book of Hebrews. (See Dr. Scott's introduction.)
3. Discuss what the writer is trying to get across in the first three chapters.
4. Have the class look at verses 5-14 of chapter one. What do these verses say about the name of Jesus? Record the class answers on the chalkboard or overhead projector.
5. Contrast the name of Jesus with the angels. You might make a chart on the chalkboard or overhead projector contrasting the two.
6. Move on to chapter two. What is Jesus' position compared to that of the angels?
7. Briefly discuss the writer's concern that some who have made professions of faith may be drifting away. Is it possible to lose one's salvation?
8. Discuss how this relates to his point about Jesus' position.
9. Review how the Jew's view of the Messiah differs from the actual Christ. Relate this to Psalm 2. How does the writer resolve this question?
10. Why did Christ have to come to earth as a man? (List answers on the chalkboard or overhead projector.)
11. Discuss Jesus' role as High Priest.
12. Discuss the relationship of perseverance to salvation.
13. List the admonitions given in the last verses of chapter three.
14. Summarize your outline and close with a time of prayer asking for faithful and persevering hearts.

Assignment: Read Hebrews 4 and 5. Study Dr. Scott's notes and answer the application questions.

LESSON TWO

Lesson Objective: To challenge the readers to see

that we profit from Christ's work only as we trust in Him and grow spiritually.

Lesson Goals:

1. To understand the concept of a rest for the people of God.
2. To understand the means of entering into that rest: God's mercy and grace.
3. To study the reason for the urgency in the writer's concern for his readers.
4. To be challenged and encouraged in our daily Christian walk.

Lesson Preparation:

1. Pray for understanding and wisdom as you prepare this week's lesson.
2. Pray for each of your students by name. Pray that if any lack assurance of their salvation or if any are not saved, that the Holy Spirit may use this study to speak to their hearts.
3. Read Hebrews 4 and 5 in a modern translation (ESV or NIV).
4. Write down what you learn concerning the rest for the people of God. What does faith have to do with this concept?
5. Write down what this passage says about assurance of salvation.
6. Make notes concerning the writer's urgent tone.
7. Read Dr. Scott's notes. Underline or make notes as you read.
8. Answer the questions for meditation and application.
9. Organize an outline, of the lesson material you will want to cover. You may choose to simply follow Dr. Scott's outline. Consider your students' needs.
10. Plan how you can most effectively involve your students in this lesson: object lessons, visuals, and discussion?
11. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for His Word and His mercy and grace to us.
2. Briefly go over Dr. Scott's introduction.
3. Ask the class to define or briefly explain the concept of a rest for the people of God. Record their answers on the chalkboard or overhead projector.
4. Go over what the author's concern is in this first section.
5. Discuss what faith and obedience have to do with entering God's rest.
6. Discuss what warnings the author gives.

7. Discuss how we can have assurance that we will enter God's rest.
8. Discuss the author's use of the concept of Jesus as High Priest to assure his readers.
9. List on the overhead projector or chalkboard the comparison of the priesthood of Jesus with the priesthood of Aaron.
10. Ask class members to briefly state how they might answer someone who was not sure of their salvation. You might even let students take turns in role-playing this situation.
11. Discuss why the author was so concerned about those to whom he was writing. What can we learn about those in the church today? (Many may not be saved!)
12. What does he say is the mark of maturity in the faith (verse 14)?
13. Summarize your basic points and ask the class to share how they can apply this passage to their own lives? How can we be encouraged in our daily Christian walk? (List answers, observations, on the chalkboard or overhead projector.)
14. Close with a time of prayer for more steadfast hearts and lives.

Assignment: Read Hebrews. 6 and 7. Study Dr. Scott's notes and answer the application questions.

LESSON THREE

Lesson Objective: To demonstrate that Jesus' work for our redemption is far superior to the Law of God as a means for our salvation.

Lesson Goals:

1. To show that Christ's work is based on God's promise.
2. To understand the superiority of Christ's priesthood.
3. To study the Covenant of Grace and its superiority over the Old Covenant.

Lesson Preparation:

1. Pray for wisdom and guidance as you prepare this week's lesson.
2. Take time to pray for each of your students and any of their special needs of which you are aware. Pray for willing and open hearts to receive God's Word this week.
3. Read Hebrews 6 and 7 in at least two different translations.
4. Read the lesson objective and goals. Decide whether you will use these or formulate your own

to best suit the needs of your class.

5. In light of your goals, go back through the Scripture passage and make notes on each subject covered.
6. Answer the questions for meditation and application. What does God want you to do as a result of this study? Be prepared to share with your students.
7. Study Dr. Scott's notes. Underline or make additional notes as you read. Write down any questions that come to mind as you read. This is a difficult passage of Scripture.
8. Take any unanswered questions to your pastor or one of the elders.
9. Organize your notes into an outline of the lesson content you wish to teach.
10. Decide on your lesson plan. How can you best communicate this material to accomplish your goals?
11. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for the work He accomplished through Christ on our behalf.
2. Ask the class if they think they would rather have lived in Old Testament times or after the death and resurrection of Christ. Why?
3. Briefly go over Dr. Scott's introduction.
4. If class size allows, divide the class into three small groups and assign the groups the following:

Group One

- a. Read Hebrews 6:9-20.
- b. What has motivated the author to write this letter?
- c. On what does the author base his assurance of the readers' salvation? (Two things)
- d. Name two certainties on which believers can base their hope.
- e. Why has the author rebuked his readers so strongly at the beginning of the letter and then suddenly changed his tone in this passage?

Group Two

- a. Read Hebrews 7:1-17.
- b. Who was Melchizedek?
- c. Why could Melchizedek not be our Savior as he was?
- d. In what ways was the Levitical priesthood imperfect?
- e. How is the new priesthood of Christ perfect?

Group Three

- a. Read Hebrews 7:18-28.
- b. How has the role of the Law changed? Did the

Law ever accomplish salvation? (Some say that in the Old Testament salvation came by Law and that in the New Testament, salvation is by grace.)

- c. Define (briefly) the New Covenant we have in Christ.
 - d. List the characteristics of Christ which the author names. How does this help us in our understanding of what has been accomplished for us?
5. When all the groups have completed their assignments, come back together as a class and let each group share their questions and answers. Allow time for other class members to ask questions and discuss.
 6. Summarize the conclusions and close with a time of prayer.

Assignment: Read Hebrews 8-10:18. Study Dr. Scott's notes and answer the questions.

LESSON FOUR

Lesson Objective: To show the superiority of Christ as our High Priest to any human priesthood.

Lesson Goals:

1. To study the ways in which the tabernacle and its ordinances were a shadow of the reality in heaven.
2. To understand the significance of shed blood in the Old and New Covenants.
3. To study the nature and sufficiency of Christ's sacrifice.

Lesson Preparation:

1. Ask the Holy Spirit to speak to your heart as you study this week's Scripture passage. Pray for guidance as you seek to plan to teach this lesson in the most effective way.
2. Read Hebrews 8-10:18 in a modern translation (New International Version or New American Standard Version).
3. Read the lesson objective and goals. Decide what you want to see accomplished in the lives of our students as a result of this study.
4. In light of your goals, go back through the Scripture passage and make notes.
5. You may want to draw up a chart illustrating the ways in which the Old Covenant foreshadows the New Covenant.

For example:

Old Covenant	New Covenant

Sacrifices of Animals Shed Blood of Christ

6. Study Dr. Scott's notes. Underline key points and supplement your own notes.
7. Answer the questions for meditation and application. Plan to implement these in your discussion.

8. Formulate an outline of the lesson content you wish to teach.
9. Prepare visuals and object lessons to involve your students and help communicate the material. You might use a flip chart or large posterboard to make a picture chart of the Old and New Covenants.

For example:

Old Covenant

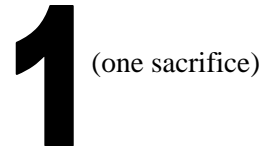


(sheep on altar)

New Covenant



Many sacrifices



Sacrifices  Sin

Christ conquered sin
to become the
risen living Savior

10. Be sure all materials and equipment are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for sacrificing His own Son so that we might have life.
2. Go over Dr. Scott's introduction.
3. If you are using the visual chart, this can serve as a basis for your discussion. You may want to encourage your students to take notes.
4. If your students are very familiar with this material, you might choose to just go over the chart and spend more time on the application questions. Students might role-play #9.
5. If your students are not familiar with this material, you will want to spend more time on the chart and Dr. Scott's notes.
6. Go over the parts of the tabernacle and their significance.
7. Discuss what Christ's most perfect tabernacle was.
8. Compare and contrast Christ's sacrifice with those of the priests in the Old Testament.
9. Cover what the place of blood is in both Covenants.
10. Discuss the ways in which the second Covenant is superior to the first.

11. Go over the application questions.
12. Encourage class members to share new insights gained from this study.
13. Close with a time of conversational prayer thanking God for His loving-kindness to us in making the ultimate Sacrifice for our sins.

Assignment: Read Hebrews 10:19-11:40. Study Dr. Scott's notes and answer the application questions.

LESSON FIVE

Lesson Objective: To call the readers to sincere (saving) faith in Jesus Christ alone.

Lesson Goals:

1. To understand the meaning of "saving faith."
2. To realize the alternative to true faith.
3. To study the illustrations of the function of faith.

Lesson Preparation:

1. Pray for wisdom and understanding as you study this week's Scripture passage.
2. Pray for each of your students by name. Pray that

any who might not be saved would be called to saving faith as a result of this study.

3. Read Hebrews 10:19-11:40 in a modern translation (New International Version or New American Standard Version).
4. Make notes as you read.
5. Answer the questions for meditation and application.
6. Study Dr. Scott's notes. Underline key points you will want to bring out in the lesson.
7. Organize an outline of the lesson content you will want to teach.
8. Decide on your lesson plan: how you can most effectively communicate the material to your students. Remember that the more your students are involved, the more they will learn.
9. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for making salvation available to us.
2. Go over Dr. Scott's introduction.
3. Have a class member read Hebrews 10:19-25 aloud. Then discuss the following questions:
 - a. To what is the author calling his readers?
 - b. What gives us access to God's presence?
 - c. What is the exhortation in verse 23?
 - d. What is the importance of a Christian's responsibility to one another?
4. Have a class member read verses 26 through 31. Then discuss the following questions?
 - a. What is the alternative to true faith?
 - b. What is the importance of receiving the whole gospel? (See Dr. Scott's notes.)
5. Read verses 32 through 39. What is the writer's concern here?
6. Have the class read 11:1-16 silently.
7. Have the class define faith. Have them critique the cliché "blind faith."
8. Is faith only seen in the New Testament? Give examples.
9. Name two things faith involves (see section B.3 in Dr. Scott's notes).
10. Discuss the three examples of Noah, Abraham and Sarah.
11. Look at verses 17 through 40. Briefly discuss some of these examples.
12. Does true faith always bring rewards on this earth?
13. Go over the application questions.
14. Challenge class members to examine their hearts — do they have true faith?
15. Have a time of silent prayer after which you pray for faithful hearts.

Assignment: Read Hebrews 12. Study chapter six in Dr. Scott's notes and answer the questions for application and meditation.

LESSON SIX

Lesson Objective: To explain the means God uses to enable us to grow spiritually and to challenge us all to seek spiritual maturity.

Lesson Goals:

1. To understand the importance of chastening in achieving spiritual maturity.
2. To study the role of discipline in becoming spiritually mature.
3. To consider the relationship between spiritual growth and assurance of salvation.

Lesson Preparation:

1. Pray for wisdom and guidance as you prepare this week's lesson. Pray that you might grow spiritually as a result of this study.
2. Pray for each of your students individually. Pray that each might be challenged to grow spiritually and become more like Christ.
3. Read Hebrews 12 in at least two different translations.
4. Study the lesson objective and goals.
5. Go back through the Scripture passage and make notes.
6. Answer the questions for meditation and application.
7. Study Dr. Scott's notes. Underline or make notes as you read.
8. Combine your notes with Dr. Scott's text and formulate an outline of the lesson content you wish to teach.
9. Decide how you can most effectively communicate this material to your students.
10. Be sure all materials and equipment are ready for use at class time.

Class Procedure:

1. Open with prayer asking God to use the class time to challenge all hearts to seek to become more like Him.
2. Go over Dr. Scott's introduction.
3. If class size allows, divide into two small groups and assign the following:

Group One:

- a. Read Hebrews 12:3-12.
- b. How is Jesus' suffering an encouragement to us today?

- c. What is the purpose of chastening?
- d. Distinguish between chastening and discipline.
- e. What is the believer's attitude to be in the midst of chastening?

Group Two:

- a. Read Hebrews 12:14-29.
 - b. What is the relationship between church discipline and spiritual growth?
 - c. What happens when the church does not take responsibility for the spiritual state of its members?
 - d. How does our view of our "true citizenship" affect our attitude toward our life in this world?
 - e. What should our response be to our God?
4. When the groups have completed their assignments come back together as a class to share answers.
 5. Allow time for additional related questions and discussion.
 6. Allow some time for silent prayer in which class members can have an opportunity to examine their hearts and discern what positive steps they can take toward spiritual maturity.
 7. Close with prayer for lives that will become more like Christ.

Assignment: Read Hebrews 13. Study Dr. Scott's notes and answer the application questions.

LESSON SEVEN

Lesson Objective: To show that the Lord has provided the proper context and means to our spiritual maturity.

Lesson Goals:

1. To understand the necessity of Christian love for spiritual growth.
2. To understand the unchangeable nature of Christ and how it relates to spiritual maturity.
3. To study the role of the church in achieving spiritual maturity.

Lesson Preparation:

1. Pray for wisdom and guidance as you prepare this week's lesson. Pray that God will use this study to help you and your students take positive steps toward spiritual maturity.
2. Read Hebrews 13 in at least two different translations.
3. Read the lesson objective and goals. What do you

want to see accomplished in the lives of your students as a result of this study?

4. In light of your goals, go back through the Scripture passage and outline the chapter.
5. Answer the questions for meditation and application.
6. Study Dr. Scott's notes. Underline key points as you read.
7. Supplement your outline with additional notes from your reading.
8. Decide on your lesson plan. How can you most clearly and effectively communicate this material and involve your students?
9. Gather all materials and equipment and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for providing the means for our spiritual growth.
2. Go over Dr. Scott's introduction.
3. Have the class read Hebrews 13:1-7 silently.
4. What reasons does the author give for believers to demonstrate brotherly love? (List these on the chalkboard or flip chart.)
5. Discuss how verse 4 on love in the home relates to the subject of spiritual maturity.
6. Discuss the danger of loving money.
7. Have the class look at verses 8 through 14.
8. Discuss the unchanging nature of Christ. Note God's unchanging Word and its consistent, unchanging doctrine.
9. Cover some of the common misunderstandings in the author's day (v. 11-12).
10. Discuss what the author says about unchanging commitment.
11. Have a class member read verses 15 through 19 aloud.
12. What does the author see as the primary purpose of the church? (Praise, worship.)
13. How does sacrificing for and sharing with one another promote spiritual growth? Give specific examples from your own experience.
14. Discuss the importance of church discipline and submission to church officers.
15. Note the aspect of praying for God's work.
16. Look at the closing verses of the chapter. Discuss the benediction and final exhortations.
17. Summarize the discussion and be sure to emphasize that though there are many firm exhortations to spiritual growth, God has provided the means — we aren't in this alone!
18. Close with prayer.

Assignment: Read James 1:1-2:13. Study Dr. Scott's notes and answer the questions.

LESSON EIGHT

Lesson Objective: To make members of the church aware that there is both true and counterfeit faith in the visible church and to stress the importance of knowing we have genuine faith.

Lesson Goals:

1. To understand the role of trials in producing steadfastness in our faith.
2. To study the evidences of true faith.
3. To distinguish between true and counterfeit faith.

Lesson Preparation:

1. Pray for guidance and wisdom in preparing this week's lesson.
2. Pray for your students. Pray that any who are unsure of their faith might be challenged to true faith in Christ.
3. Read James 1:1-2:13 in a modern translation (New International Version or New American Standard Version).
4. Read the lesson objective and goals. Decide whether you will use these or formulate your own. Consider your students' needs.
5. Study Dr. Scott's notes.
6. Make notes of key points you will want to bring out in the lesson. Keep your goals and your students' needs in mind.
7. Organize your notes into an outline of the content you will want to cover.
8. Answer the questions for meditation and application. Decide which questions you will implement in your class discussion.
9. Decide on your lesson plan. How can you most effectively involve your students so that they will receive the maximum benefit from this lesson?
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for His absolute control of our lives. Pray that all might learn more about true faith and how to implement it in our lives.
2. Begin the lesson by asking class members to tell you what they know about the book of James. Write down their observations on the chalkboard or flip chart.
3. Fill in any gaps using Dr. Scott's introduction. Add these additional notes to the chalkboard or flip chart notes.
4. Have the class open their Bibles to the first chapter of James.

5. Note the use of the word "trial" (see Dr. Scott's notes).
6. Discuss the difference in Satan's and God's purposes in trials in the believer's life.
7. How does the subject of wisdom (v. 5) relate to bearing up under trials?
8. Discuss the ways in which financial status can be a trial to the believer. Write observations down on the chalkboard or flip chart. Perhaps many of us think we could never have too much money!!
9. Can we ever excuse our sin by saying that the Lord allowed us to be tempted? Discuss this.
10. How does verse 17 ward off potential pride when we do achieve victory in a certain area of life?
11. Relate James' exhortations concerning hearing and doing God's Word to genuine faith and withstanding trials.
12. Name two evidences of true faith. How many of us evidence these in our own lives (v. 27)?
13. True faith produces the fruit of true religion. How does this apply to our attitudes toward other believers (2:1)?
14. What does James say about the believer's lifestyle in the first thirteen verses of chapter two? (Write these down on your chalkboard or flip chart.)
15. Using Dr. Scott's notes, discuss the nature of counterfeit faith. Use the chalkboard or flip chart to record these characteristics. How many of these are evident in our lives?
16. Have a time of silent prayer in which class members have an opportunity to examine their hearts and their faith. Encourage those who may doubt their faith to consult you or the pastor or an elder. Pray that all might be encouraged to more steadfast and consistent faith and life.

Assignment: Read James 2:14-3:18. Study Dr. Scott's notes and answer the questions.

LESSON NINE

Lesson Objective: To establish that we know we have genuine faith when our lives produce the fruit of good works.

Lesson Goals:

1. To understand the insufficiency of a mere profession of faith.
2. To understand the power of the tongue and its relation to true and false faith.
3. To understand the relationship of good works to true faith.

Lesson Preparation:

1. Ask the Holy Spirit to speak to your heart as you

prepare this week's lesson. Ask him to show you what changes in your life should be made in order to more clearly evidence true faith.

2. Read James 2:14-3:18 in a modern translation (ESV or NIV).
3. Answer the questions for meditation and application. Take time for careful evaluation.
4. Read the lesson objective and goals. What do you want to see accomplished in the lives of your students as a result of this lesson? Write out any additional goals you may have. Consider your students' needs.
5. Go back through the Scripture passage and make notes in light of your goals.
6. Study Dr. Scott's notes. Underline or make notes as you read.
7. Organize your notes into an outline of the lesson content you wish to teach.
8. Decide on your lesson plan. Remember that the more your students are involved, the more they will learn.
9. Pray for each of your students by name. Ask the Holy Spirit to prepare each of their hearts to receive God's Word this week.
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer asking God to make His Word clear to us today.
2. Briefly go over Dr. Scott's introduction.
3. If class size allows, divide the class into two small groups and assign each group the following:

Group One

- a. Read James 2:14-26.
- b. How does James describe a life of faith without works?
- c. Why is verbal profession of faith insufficient?
- d. Are good works sufficient to assure salvation? Explain.
- e. Briefly describe the two Biblical illustrations of faith and works.

Group Two

- a. Read James 3:1-12.
- b. Why does James suddenly enter upon such an emphasis on the tongue? Relate this to faith and works.
- c. Discuss the power of the tongue. To what does James liken it?
- d. Comment on the danger of the tongue.
- e. What does James say about the deceitfulness of the tongue?
- f. In what ways can the tongue be an indicator of our faith?

4. After the groups have finished their answers come back together as a class and let each group share their findings.
5. Together, look at James 3:13-18.
6. Contrast the true faith with counterfeit faith (vs. 14-16).
7. Conclude with James' comments on true faith.
8. Have a time of prayer for more fruitful and Christ-honoring lives.

Assignment: Read James 4:1-17. Study Dr. Scott's notes and answer the questions for meditation and application.

LESSON TEN

Lesson Objective: To show the danger of pride in undermining our faith.

Lesson Goals:

1. To study the problems of pride and the solution to pride in the church.
2. To see the effects of pride on our speech.
3. To realize the effect of pride on our planning.
4. To examine our own hearts and take positive steps to rid ourselves of pride.

Lesson Preparation:

1. Pray for wisdom and guidance as you prepare this week's lesson.
2. Take time to carefully and honestly answer the questions for meditation and application.
3. Ask the Holy Spirit to speak to your heart as you read this week's Scripture passage.
4. Read James 4:1-17 in at least two different translations.
5. Write down what you feel God would have you do as a result of this study. What changes need to be made in your life? Be prepared to share how the Lord has dealt with you, to your students. This will encourage them in their struggle against pride.
6. Go back through the Scripture passage and make notes on the effects of pride on: the church, our speech and our planning. These three areas could serve as a basic three-point outline for your lesson material.
7. Study Dr. Scott's notes. Underline or make notes on your outline as you read. Write down any personal examples or illustrations as you study.
8. Decide how you will teach the lesson. What is the best way to involve your students so that they will receive the maximum benefit from this study? Be sure to consider their backgrounds and needs.

9. Be sure any materials and equipment needed are ready for use at class time.

Class Procedure:

1. Open with prayer that we might be made aware of the dangers of pride and be able to discern how we might rid ourselves of it.
2. Use Dr. Scott's brief introduction to begin the lesson.
3. Have the class read the first 10 verses of James 4 silently. Then discuss these questions:
 - a. What is the source of spiritual factions in the church?
 - b. What does James mean by "kill" (v. 2)?
 - c. In what ways does coveting often take place in the church?
 - d. What does James say about prayer?
 - e. What is meant by the term spiritual adultery?
 - f. What is the solution to pride?
 - g. How do we humble ourselves before God?
4. Have the class look at verses 11 and 12. Then have them discuss the following questions:
 - a. What is the relationship between the problem of pride and the problem of judging others?
 - b. What is meant by judging one another (see Dr. Scott's notes)?
5. Have a class member read vs. 13-16 aloud. Then discuss these questions:
 - a. How do we most often tend to make our plans?
 - b. What is James' primary concern here?
 - c. Do these verses mean that we should not make any plans?
 - d. What should our heart attitude be as we make plans?
6. How does the closing principle in verse 17 relate to the above discussion on pride?
7. Close your discussion by asking class members to share any new insights gained from this study.
8. Have a time of prayer asking God to make us humble and useful Christians.

Assignment: Read James 5:1-20. Study Dr. Scott's notes and answer the questions for meditation and application.

LESSON ELEVEN

Lesson Objective: To show how all believers have the responsibility for one another, spiritually, that together we may all prove to be steadfast in our faith.

Lesson Goals:

1. To study James' warning to the wicked.

2. To understand the importance of being patient and steadfast in our faith.
3. To understand the importance of being honest in regards to the state of our hearts.
4. To study the responsibility of the strong in faith to help the weak in faith.

Lesson Preparation:

1. Pray for guidance and wisdom as you prepare this week's lesson.
2. Ask the Holy Spirit to speak to your heart as you study this week's Scripture passage. Let Him show you what needs changing in your life to make you more steadfast in your faith.
3. Pray for each of your students by name. Ask the Holy Spirit to prepare their hearts for this week's study. Remember any special needs they may have as you pray for them.
4. Read James 5:1-20 in a modern translation (New International Version or New American Standard Version).
5. Answer the questions for meditation and application.
6. Read over the lesson objective and goals. Consider your student's needs. What will you want to focus on in this lesson?
7. In light of your goals, go back through the Scripture passage and make notes.
8. Study Dr. Scott's notes. Underline or make notes as you read.
9. With the Scripture, Dr. Scott's notes, and your notes before you, organize an outline of the lesson content you will want to teach.
10. Decide how you can most effectively involve your students in this week's lesson.
11. Prepare any visuals or object lessons that will aid in communicating key points.
12. Be sure all equipment and materials needed are ready for use at class time.

Class Procedure:

1. Open the class with prayer for enlightened hearts and changed lives as a result of this study.
2. Go over Dr. Scott's introduction and James' warning to the wicked.
3. If class size permits, divide the class into two small groups to complete the Bible study.
4. Assign each group the following:

Group One:

- a. Read James 5:7-12.
- b. What does James use as an illustration of patience and endurance?
- c. How can a believer be faithful? (What enables him to carry on day by day?)
- d. What does it mean to be patient (v. 9)?

- e. Give examples of Old Testament characters who demonstrated patience.
- f. James addresses both the righteous and the wicked in verse 12. What is his admonition?

Group Two:

- a. Read James 5:13-20.
 - b. Who is James addressing in verse 13?
 - c. How is verse 14 often misconstrued (see Dr. Scott's notes)?
 - d. How does Dr. Scott explain the meaning of verse 14?
 - e. What is the significance of the use of oil?
 - f. Why is it important for those weak in faith to be honest about their state and not let pride cause them to deceive other believers?
 - g. What is the responsibility of the strong in faith toward those who are weaker?
 - h. Discuss verse 20 and its meaning.
5. When the groups have completed their answers, come back together as a class and let each group share their answers.
 6. Allow time for related questions and discussion from other class members.
 7. Divide into pairs for the closing prayer time. Pray for spiritual strength for one another.

Assignment: Read Jude. Study Dr. Scott's notes and answer the application questions.

LESSON TWELVE

Lesson Objective: To make believers aware that we are all engaged in spiritual warfare with Satan and his children and that the stakes are very high: the souls of men.

Lesson Goals:

1. To be aware of the judgment of God against unbelievers.
2. To realize the threat of unbelievers to the church.
3. To learn how to become effectively involved in Christian warfare.

Lesson Preparation:

1. Pray for discernment and wisdom as you study this week's Scripture passage.
2. Pray for your students. Remember any special needs they may have in their daily struggle against Satan and his worldly influences.
3. Pray for greater sensitivity and awareness of the battle we are immersed in.
4. Read Jude in at least two different translations.

5. Read over the lesson objective and goals. Decide whether you need to supplement these to best meet the needs of your students.
6. Go back through the book and outline it. You could use this as your outline for the lesson material you will want to cover this week. Keep your goals and your students' needs in mind.
7. Study Dr. Scott's notes. Underline or make notes as you read. Note key points you will want to bring out in class.
8. Answer the questions for meditation and application. Decide which of these you will implement in your class discussion.
9. Decide on your lesson plan. How can you most effectively communicate this material? How can you most effectively involve your students?
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer for victory in the day-to-day battles we fight against the 'prince of the power of the air.'
2. Go over Dr. Scott's introduction and use the chalkboard or flip chart to make notes on the background of the Book of Jude.
3. Print your outline on the chalkboard or flip chart and fill it in as you teach the class.
4. Encourage class members to take notes. (You may even want to provide paper and pencils.)
5. Discuss the judgment of God against unbelievers.
6. What does Jude use as an example of God's past dealings with unbelievers?
7. How did God deal with rebellion in heaven?
8. To whom does Jude compare those who enter the church as unbelievers?
9. Discuss Jude's point about the archangel, Michael.
10. Describe the people who get into the church as unbelievers and do it great harm.
11. Give three examples of such characters from the Old Testament;
12. Note Jude's compounding of the word "irreverent." How is this significant to the discussion? In what ways are these people self-seeking?
13. Is it possible to fight effectively and ignore the enemy? Explain.
14. What positive steps can a believer take to be an effective soldier in this great warfare?
15. Discuss Jude's benediction. How is this an encouragement and an assurance for believers?
16. Close with a time of prayer asking for spiritual strength and discernment needed in the daily battle. Pray for your church — that it may be holy and without blemish.

LESSON THIRTEEN

Part I: What Do You Remember?

Below, we have given the answers to the questions with reasons for our answers, where necessary.

1. True
2. True, due to the remarks in Hebrews 2:2,3, which eliminate the author from having been a direct eyewitness of those things (an apostle).
3. True
4. False. He emphasizes the humanity as well as the deity of Christ.
5. False. They were inferior to Jesus, though.
6. True
7. False. But He did mature through suffering as He grew.
8. False. But they could prove not to be genuine in the faith they had professed.
9. False. He was an opponent of the Reformed faith, from whom the view of Arminianism developed.
10. True
11. True
12. False. He does teach that true faith will show itself in works of righteousness done.
13. False
14. False. He felt that they had not matured in their faith.
15. True
16. True
17. True
18. False. He wished them to go beyond those first principles.
19. True. But they cannot be saved.
20. False. He says that he believes better of them.
21. True
22. False. His was after the order of Melchizedek.
23. True
24. True
25. True
26. True
27. True
28. False. He showed from the Old Covenant the need for the New.
29. True
30. False. He uses it both as a commitment and promise from God and as a will or testament of Christ.
31. False
32. False. They too were saved by faith in the Lord.
33. True
34. False. They were successors to what he had stood for.
35. True
36. True
37. False
38. True
39. False
40. False. It is the 11th.
41. False. He lists only a few as examples.
42. False. It began in the 17th century.
43. False. He does toward the end.
44. True
45. False. Chastening is a part of growing up in our faith.
46. False. Hard but necessary.
47. False
48. False. IN Christ, we have our approach.
49. False. It has to do with teaching them all that the Lord has taught us and to teach them to obey all that He has taught.
50. False. He was opposed to the Quakers and wrote against them.
51. True
52. True
53. True
54. False. He calls them to abandon those old traditions.
55. True
56. False. He exhorts believers to assemble regularly.
57. True
58. True
59. True
60. False. He was the brother of Jesus.
61. False. He wrote to counter Jewish errors that arose from a misunderstanding of salvation by faith alone.
62. True
63. False. He taught that God tempts no one.
64. False. What we say is important and vital to our testimony, but it must be backed up by the way we live (the evidence of a changed life by God's grace).
65. False. What he teaches implies much more than making a call on widows and orphans. We must take responsibility for them, overseeing their needs.
66. True
67. True
68. False
69. False. It was vital, but holding that view did not suffice to make one a believer in the Lord as Savior.
70. False. He named Abraham and Rahab.
71. True
72. True
73. True
74. True
75. True

- 76. True
- 77. True
- 78. False. They must ask in accord with His will.
- 79. True
- 80. True
- 81. False. He makes clear distinction between judging and discerning.
- 82. True
- 83. True
- 84. True
- 85. False
- 86. False. He calls them to be steadfast (patient).
- 87. True
- 88. True

- 89. False. Clearly, in this context, he was speaking of spiritual weakness.
- 90. False. James was speaking of spiritual weakness, fainting spiritually.
- 91. True
- 92. True
- 93. True
- 94. True
- 95. True
- 96. False, He mentions Michael as the archangel,
- 97. True
- 98. True
- 99. True
- 100. True

Part II:

We suggest that this part of the lesson can be read by all and discussed as time allows.