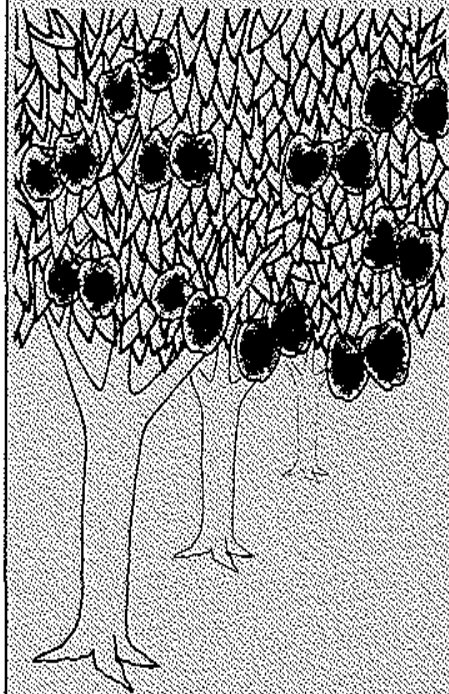
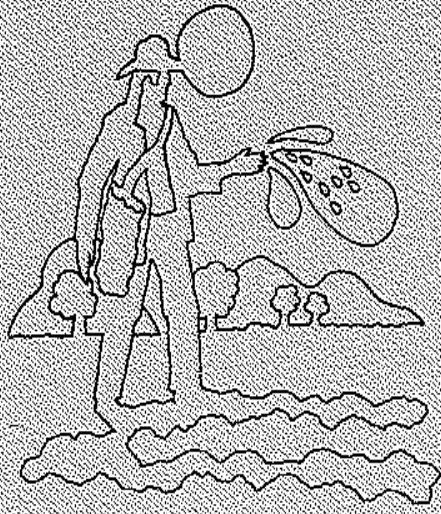


**ADULT BIBLICAL EDUCATION SERIES**

**Vol. III, Book 11**

**Letters of Peter and John**

**TEACHER'S GUIDE**



We have seen the sown seed come to full fruit. Jesus has taught that if we abide in Him and His words abide in us, we may ask what we will and it will be done. May our will be His will: that we bear much fruit and be His disciples. John 15:7-8

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**Teacher's Supplement  
to Volume III Book 11  
By Pat Franklin**

**LETTERS OF PETER AND JOHN  
(I & II Peter, I, II, & III John)**

**LESSON ONE**

**Lesson Objective:** To teach what it means to be saved unto holiness.

**Lesson Goals:**

1. To understand the relationship of our salvation with God and His greatness.
2. To study the basis for our holiness.
3. To study the three senses in which we move toward holiness.
4. To be challenged to persevere in our striving to be like Christ.

**Lesson Preparation:**

1. Pray for guidance and wisdom as you begin a new quarter. Pray for the Holy Spirit to speak to your heart as you study this week's portion of Scripture.
2. Study Dr. Scott's introduction to the quarter.
3. For more details you might consult EERDMANS' HANDBOOK TO THE BIBLE.
4. Read I Peter 1:1-2:10 in a modern translation (New International Version or New American Standard Version).
5. Go back through the chapter and make a basic outline of Peter's main points.
6. Fill in your outline with additional notes, new ideas, and questions.
7. Study Dr. Scott's notes. Underline or write down key points which you will want to bring out in the lesson.
8. Answer the questions for meditation and application.
9. Decide how you will implement these questions in your class discussion.
10. Decide on the most effective way to communicate this material to your class. How can you most effectively involve your students so that the lesson will be meaningful to them?
11. Gather all materials, visual aids, and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Pray for increased holiness in the lives of your

class as a result of this study.

2. Begin by sharing your lesson goals with the class.
3. Go over Dr. Scott's introduction about Peter and the writing of this Book.
4. Print your outline on the overhead projector transparency or on a flip chart. Encourage your students to take notes during the discussion.
5. Have the class read I Peter 1:1-2:10 silently.
6. Discuss the greatness of our salvation and its relation to God and His greatness.
7. Discuss the doctrines of our rebirth and the resurrection of Christ.
8. What does our salvation mean for us now, in this life?
9. Relate faith to enduring trials.
10. Discuss the relation of salvation in Christ to redemptive history.
11. Define holiness.
12. List and discuss the three grounds for our holiness (see Dr. Scott's outline).
13. List and discuss the three senses in which we move toward holiness.
14. Take time to discuss questions 1,2,3, and 4 from Meditation Upon and Application of the Scripture Lesson.
15. Invite class members to share which points of the study were particularly meaningful or challenging to them.
16. Ask each class member to think of one positive step he can take this week in order to become more Christ-like.
17. Have a time of silent prayer in which each class member can covenant with God to strive to become more like Him. Thank God for providing the means for our salvation and holiness.

**Assignment:** Read I Peter 2:11-4:11. Study Dr. Scott's notes and answer the application questions.

**LESSON TWO**

**Lesson Objective:** To discern the implications of being without blemish in the world and in the church.

**Lesson Goals:**

1. To study the ways in which believers can demonstrate godliness in their subjection to authorities.
2. To understand how believers are to be without blemish in their homes and family relationships.
3. To understand the reasons for living holy and blameless lives.

**Lesson Preparation:**

1. Pray for wisdom and guidance as you prepare this week's lesson.
2. Read I Peter 2:11-4:11 in at least two different translations.
3. Go back through the Scripture passage and list all the different ways Peter writes that we may demonstrate holy lives.
4. Outline the chapter into three or four main headings. What are Peter's main points?
5. Answer the questions for meditation and application. Take time to thoughtfully write out each answer.
6. Study Dr. Scott's notes. Underline or write down key points you will want to bring out in your lesson.
7. Organize all your notes into an outline of the lesson content you will want to teach. You may choose to use your outline of the Scripture passage or Dr. Scott's outline, or a combination of the two.
8. Decide how you will present the material. How can you most effectively involve your students so that they will receive the maximum benefit from this study?
9. Prepare any visuals or materials needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Open with prayer for the Lord's blessing on this study time. Pray for more holy and fruitful lives as a result of this study.
2. Briefly go over Dr. Scott's introduction.
3. If class size allows, divide into three small groups to complete the study.
4. Assign each group the following:

**Group One:**

- a. Read I Peter 2:13-25.
- b. What is the exhortation in verse 13?
- c. Why are Christians to be subject to civil authorities?
- d. Should a Christian oppose (by demonstrating, picketing, refusing to obey) the laws of our land? Explain.
- e. Discuss Peter's exhortations concerning our relationships with our employers. What if the

boss is unfair or unreasonable?

- f. Discuss Jesus' example of how to respond to "undue" suffering or oppression.

**Group Two:**

- a. Read I Peter 3:1-12.
- b. List Peter's exhortations to wives. Does this apply even if the husband is an unbeliever?
- c. What is meant by chaste behavior?
- d. How are husbands to treat their wives?
- e. What does it mean that women are the "weaker vessel"?
- f. How does a husband's treatment of his wife affect his spiritual life?

**Group Three:**

- a. Read I Peter 3:13-4:11.
  - b. Explain the meaning of v. 15 (see Dr. Scott's text).
  - c. Give specific examples of how we can apply verse 15 in our daily lives.
  - d. Discuss Jesus' example in suffering and living in the world.
  - e. What is the basis for Peter's next exhortation (4:2)?
  - f. List the exhortations in 4:1-11.
5. When each group has completed their assignment, come together as a class and let each group share their questions and answers.
  6. Allow time for additional questions and discussion.
  7. Invite class members to share answers to any of the application questions that may have been particularly challenging or meaningful.
  8. Close with a time of prayer for more Christ-like and obedient lives as a result of this study.

**Assignment:** Read I Peter 4:12-5:14. Study Chapter three in Dr. Scott's book and answer the questions for meditation and application.

**LESSON THREE**

**Lesson Objective:** To show the importance of suffering and discipline in the church.

**Lesson Goals:**

1. To learn how we can partake in Christ's sufferings according to God's will.
2. To understand the role of the elders in exercising discipline in the church.
3. To study Peter's exhortation for church members to submit to the elders and to discipline as unto the

Lord.

**Lesson Preparation:**

1. Read I Peter 4:12-5:14.
2. Pray for the Holy Spirit to speak to your heart and to reveal what He would have you know and do as a result of this study.
3. Re-read the Scripture passage and write down any new insights or applications you gain as you read.
4. Pray for each of your students, by name. Remember any special needs they may have.
5. Read over the lesson goals. What do you want your students to learn and do as a result of this study?
6. In light of your goals, go back through the Scripture passage and make a basic outline of Peter's key points and what you will want to emphasize in class.
7. Study Dr. Scott's notes. Underline or write down any key points you will want to bring out in your lesson.
8. Answer the questions for meditation and application. Decide how you will use these in your discussion.
9. Formulate your lesson plan. How will you involve your students? Remember that the more they are involved, the more they will learn.
10. Gather any materials and equipment needed and be sure all are properly located and ready for use at class time.

**Class Procedure:**

1. Open with prayer for willing and submissive hearts to receive God's Word today.
2. Print your outline on the chalkboard or overhead projector transparency and encourage your students to take notes throughout the class time.
3. Briefly go over Dr. Scott's introduction.
4. Discuss in what sense we are partaking of Christ's sufferings when we suffer in this life.
5. If we are not suffering, does this indicate anything about our spiritual state? Explain.
6. Discuss why it is that some confuse suffering for Christ's sake with other kinds of suffering.
7. Discuss God's use of suffering to "purge" His Church?
8. What is Peter's exhortation to the elders (5:2)? How should the elders in a church emulate Jesus' example?
9. Discuss Peter's words to those in the church, under the elders' oversight. Pay special attention to the relationships between the older and younger members.
10. Go over Peter's concluding remarks.
11. Close with prayer.

**Assignment:** Read II Peter 1:1-21. Study Dr. Scott's text and answer the questions for meditation and application.

**LESSON FOUR**

**Lesson Objective:** To learn our part and God's part in our spiritual growth.

**Lesson Goals:**

1. To understand God's gift concerning our spiritual growth.
2. To study our responsibility in our spiritual growth.
3. To understand Peter's commitment to spiritual growth.

**Lesson Preparation:**

1. Pray for wisdom and guidance as you prepare this week's lesson.
2. Pray for each of your students by name. Remember any of their special needs. Pray concerning their spiritual needs.
3. Read II Peter 1:1-21 in a modern translation (New International Version or New American Standard Version).
4. Read the lesson objective and goals. What would you like to see accomplished in the lives of your students as a result of this study?
5. In light of your goals, go back through the Scripture passage and make notes.
6. Take time to write out your answers to the application questions.
7. Study Dr. Scott's notes. Underline or write down key points which you will want to bring out in your lesson.
8. With the Scripture, Dr. Scott's notes and your notes before you, organize an outline of the lesson content you will want to teach. Consider your students' needs and be sure that your outline is in line with your goals.
9. Decide how you will involve your students, discussion, visual aids, and small group discussion?
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Begin with prayer for spiritual growth to take place as a result of this study.
2. Briefly go over Dr. Scott's introduction.
3. Have the class open their Bibles to II Peter 1:1-21 and read over the passage silently.
4. Discuss the background for verses 2-4 (see Dr. Scott's comments). What is Peter's objective in these verses?

5. Discuss how our spiritual growth is a gift from God.
6. Define the doctrine of sanctification (you might consult the Shorter Catechism).
7. Examine verses 5-11. What is our responsibility in our spiritual growth? What is the relationship between spiritual growth and salvation? How do we "prove" that we are really God's children?
8. List the process of spiritual growth which Peter traces. You might use the chalkboard or flip chart to list these. Take time to discuss each one.
9. Discuss the relationship of spiritual growth to our assurance of our salvation.
10. Look at verses 12-18. Discuss Peter's commitment to his readers' spiritual growth.
11. Look at the final three verses of this section. What place does God's Word have in our spiritual growth?
12. Go over the questions for meditation and application.
13. Close with a time of prayer for increased spiritual growth and more fruitful lives.

**Assignment:** Read II Peter 2:1-22. Study Dr. Scott's notes and answer the application questions.

## LESSON FIVE

**Lesson Objective:** To recognize the subtlety and danger of unbelief in the church.

**Lesson Goals:**

1. To learn about the sure destruction of false teachers.
2. To understand the true nature of false teachers.
3. To understand the state of those deceived by false teachers.

**Lesson Preparation:**

1. Pray for the Holy Spirit to speak to your heart as you read and study this week's Scripture passage.
2. Pray for the Holy Spirit to be preparing the hearts of your students for this week's study.
3. Read II Peter 2:1-22 in a modern translation (New International Version or New American Standard Version).
4. Read over the lesson objective and goals. What do you want your students to learn and do as a result of this lesson?
5. In light of your goals, go back through the Scripture passage and make notes.
6. Try to outline the chapter using three or four main headings for Peter's main points.
7. How is the Lord speaking to you through this study?

8. Answer the questions for meditation and application.
9. Study Dr. Scott's notes. Underline or write down key points you will want to bring out in the lesson.
10. Formulate your lesson plan. How can you most effectively involve your students?
11. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Open with prayer for discerning and wise hearts.
2. Go over Dr. Scott's introduction.
3. Point out that many of us today have become rather smug and we think we do not need to worry about false teachers in our church or denomination. We are never immune from Satan's lies!
4. Share your lesson goals with your students. This will give them some sense of where the lesson is going.
5. Discuss the sure destruction of false teachers. With so many false teachers present in our day, how do we know that God will really destroy them?
6. How is it they are in the visible church?
7. Go over what our attitude should be toward those evil ones in regard to vengeance.
8. Move on to discuss the true nature of these false teachers. You might use the chalkboard or flip chart to list their characteristics as Peter enumerates them.
9. Discuss why false teachers are sometimes hard to detect.
10. Discuss the state of those deceived by false teachers. Compare them with the parable of the sower (the rocky soil with thorns). What does Peter mean when he says that they are worse off than before they joined the church?
11. Go over the questions for meditation and application.
12. Invite students to share any new insights gained from this lesson.
13. Close with a time of prayer for purity in your church and discerning hearts on the part of the members and on the part of the church leadership.

**Assignment:** Read II Peter 3:1-18. Study Dr. Scott's notes and answer the questions for meditation and application.

## LESSON SIX

**Lesson Objective:** To consider the means of the perseverance of the saints.

**Lesson Goals:**

1. To understand the importance of persevering over the "present mockers."
2. To study the longsuffering nature of God.
3. To study the relationship between spiritual growth and perseverance.

**Lesson Preparation:**

1. Pray for the Holy Spirit's guidance and wisdom as you prepare this week's lesson. Pray that the Holy Spirit will be preparing the hearts of your students to respond obediently to God's Word.
2. Read II Peter 3:1 -18 at least twice in a modern translation (ESV or NIV).
3. Read the lesson objective and goals. What would you like to see accomplished in the lives of your students as a result of this study?
4. In light of your goals, go back through the Scripture passage and make notes.
5. Study Dr. Scott's notes. Underline or write down important points you will want to bring out in the lesson.
6. Organize your notes into a basic outline of the lesson content you will want to teach.
7. Answer the questions for meditation and application. Decide how you will use these to help your students apply this lesson in their own lives.
8. Formulate your lesson plan. What methods can you use to involve your students so that they will receive the maximum benefit from this study?
9. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Open with prayer for responsive and obedient hearts. Thank God for the riches we have in Christ and the strength He gives us to five day by day.
2. Go over Dr. Scott's introduction.
3. Have the class open their Bibles to II Peter 3:1-18.
4. Go around the room, letting each person read one verse aloud.
5. Discuss the meaning of the "last days"?
6. Discuss how Peter describes the mockers.
7. Review what Peter says about the final judgment.
8. Discuss the longsuffering nature of God. Give examples from Scripture that demonstrate God's longsuffering nature. You might list these on the chalkboard or flip chart.
9. Discuss what the "day of the Lord" refers to.
10. Cover how the knowledge of the final destruction of the earth should affect our daily lives, values, and decisions?
11. Compare the last five verses of this chapter with Psalm 1 (see Dr. Scott's text).
12. Why is it so easy to twist Scripture away from its true meaning?

13. Discuss the relationship between spiritual growth and perseverance/ assurance of salvation.
14. Go over the application questions.
15. Invite class members to share any questions, which were particularly meaningful or challenging to them, or any new insights/applications gained from this study.
16. Close with a time of prayer for strength and encouragement as we continue to persevere to the end. You might choose to divide into pairs for the closing prayer time and let class members pray specifically for each other.

**Assignment:** Read I John 1:1-2:17. Study Chapter Seven in Dr. Scott's text and answer the application questions.

## LESSON SEVEN

**Lesson Objective:** To see how, in our eternal life, we must deal with sin.

**Lesson Goals:**

1. To understand the proper Christian perspective of sin.
2. To study the relationship between love and assurance of salvation.
3. To learn how to have victory over sin.

**Lesson Preparation:**

1. Pray for wisdom as you prepare this week's lesson.
2. Read the lesson objective and goals. Pray that these might be accomplished in the class time and that your students might be better equipped to deal with sin in their lives as a result of this study.
3. Pray for each student by name.
4. Read Dr. Scott's introduction to I John.
5. Read I John 1:1-2:17.
6. Go back through the passage and outline John's main points. Make notes of any new insights you gain or any questions you may have.
7. Study Dr. Scott's notes.
8. Answer the questions for application and meditation.
9. Organize your notes into an outline of the lesson content you wish to teach. Be sure that your material will help you accomplish the goals that you have set.
10. Formulate your lesson plan. How can you involve your students so that they will be able to put what they learn into practice in their own lives?
11. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**



1. Open with prayer for spiritual strength in dealing with sin in our daily lives. Pray that we might have God's perspective on sin.
2. Go over Dr. Scott's introduction to the Book of I John.
3. Briefly discuss John's reason for writing this Book and his main concerns.
4. Move on to discuss the proper Christian perspective on sin.
5. Turn the lights out. The room is dark. (You may have to draw the curtains or window shades as well!) Since the room is dark, there is no light. Light and darkness cannot mix. Turn the lights back on. Is there any darkness? No. Light and darkness are not compatible. In the same way, we are not to tolerate sin in our lives. God does not tolerate sin (vs. 5,6)!
6. Review in what ways Christ has dealt with our sin. Can we say that we are totally free from sin? Explain.
7. Discuss how we are to deal with sin in our lives. What is the result?
8. Cover what our heart's desire should be if we truly know God. What is the evidence we must show in our lives if we are truly God's children?
9. Discuss what John means by "hating" one's brother.
10. Discuss how love is the measuring stick for our faith.
11. Does John doubt his readers' salvation? Explain (see Dr. Scott's text).
12. List the three categories of the love of the world (v. 16) - see Dr. Scott's notes.
13. Compare these temptations to those Adam and Eve faced and those Jesus faced in Matthew 4.
14. Though all of us are tempted, what is the test of true faith? Discuss.
15. Discuss application questions 1 and 11.
16. Close with a time of prayer for increased spiritual strength and fruitful-ness.

**Assignment:** Read I John 2:18-29. Study Dr. Scott's notes and answer the application questions.

## **LESSON EIGHT**

**Lesson Objective:** To discover the threat to the truth in the church and what we must do about it.

### **Lesson Goals:**

1. To study the challenges to the truth that has arisen in the church.
2. To understand what our reaction should be to these rival doctrines.

3. To study how to remain faithful to God's truth in the face of false teachings.

### **Lesson Preparation:**

1. Pray for the Holy Spirit to guide you and give you His wisdom as you study this portion of Scripture and prepare this week's lesson. Pray for each of your students by name. Pray that each heart will be made more discerning and obedient as a result of this study.
2. Read I John 2:18-29 in a modern translation (ESV or NIV).
3. Go over the lesson objective and goals. Decide whether you will use these or implement your own. Consider your students' backgrounds and needs.
4. In light of your goals, go back through the Scripture passage and make-notes. Write down any new insights you have gained as well as any questions you may have.
5. Study Dr. Scott's text. Underline or write down points that you will want to include in your lesson.
6. If you still have unanswered questions consult an elder or your pastor.
7. Organize your notes into an outline of the lesson content you wish to teach.
8. Answer the questions for meditation and application.
9. Decide how you will involve your students. Remember that they will learn more if they are actively involved in the lesson.
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

### **Class Procedure:**

1. Open with prayer for God's blessing and instruction in this class time.
2. Share your lesson goals with your students.
3. Have the class open their Bibles to I John 2:18-29. Go around the room and let each person read one verse aloud.
4. What is John's main concern in this passage? (Write it down in one sentence on the chalkboard or overhead projector transparency.)
5. Discuss the literal meaning of the term "antichrist."
6. Discuss the common misconception of that day concerning the antichrist? (Is it also common today?) Is it possible for an antichrist to be a member of the visible church (note v. 22)?
7. Can we always identify the antichrists? Explain.
8. Name some of those thought to be THE antichrist down through history.
9. How are Christians distinguished from those who have the spirit of antichrist (v. 20, see Dr. Scott's discussion on the Holy Spirit)?

10. Move on to discuss what the true believer in the church is to do about such false believers.
11. Review the relationship between assurance of salvation and fruitful, obedient lives.
12. Discuss the Holy Spirit's abiding work in every believer.
13. Cover in what ways abiding in the Word of God would help believers to stand against false doctrines and false teachers.
14. Go over the application questions.
15. Close with prayer for purity in your church.

**Assignment:** Read I John 3:1-24. Study Dr. Scott's notes and answer the application questions.

## LESSON NINE

**Lesson Objective:** To show how eternal life is seen in the believer's life.

### **Lesson Goals:**

1. To study the goal of all true believers.
2. To study the true meaning of "Christian love."
3. To understand the significance of doing righteousness to the believer.

### **Lesson Preparation:**

1. Pray for the Holy Spirit's wisdom and insight as you prepare this week's lesson. Pray specifically for each of your students and their needs.
2. Read I John 3:1-24 at least twice.
3. Answer the questions for meditation and application.
4. Think about what you would like to see accomplished in the lives of your students as a result of this study.
5. Go back through the Scripture passage and make notes. Write down any new insights you have gained, practical applications that come to mind and any questions you may have.
6. Study Dr. Scott's notes. Underline or write down anything you will want to bring out in your lesson.
7. As you are choosing which content to emphasize, be sure that you are working toward accomplishing your goals and not getting sidetracked on other issues.
8. Organize your notes into a basic outline of the lesson content you wish to teach. You may choose to use Dr. Scott's outline or you may want to formulate your own, depending on your goals and your students' needs.
9. Decide on your lesson plan. How will you teach this lesson? What tools will you use to involve your students so that they will receive the maximum benefit from this study?

10. Gather all materials and equipment needed and be sure all are ready for use at class time.

### **Class Procedure:**

1. Open with prayer thanking God for his love for us.
2. Go over Dr. Scott's introduction.
3. Discuss application question #1. Write the students' responses on the chalkboard or overhead projector transparency.
4. Print your outline on the overhead projector transparency and fill it in as the class discussion progresses.
5. Have the class open their Bibles to I John 3:1-24 and have the students read the passage silently.
6. According to vs, 2, why should we not be satisfied with our spiritual state as we presently are?
7. Discuss the challenge John gives in verse 3.
8. What is our goal to be in light of the hope we have in Christ?
9. If we are truly God's children, what is our spiritual state in regard to sin? How has Jesus changed the desires of our hearts?
10. Define "righteousness."
11. Discuss John's meaning when he says that the child of God does not sin. How does John distinguish the righteous from the unrighteous?
12. Review the Scriptural use of the word "hate."
13. Define "Christian love." How is it different from the love the world defines?
14. Is Christian love always convenient? Explain. Give specific examples.
15. Discuss the relationship of doing righteousness to assurance of salvation.
16. What is the role of the Holy Spirit in regard to assurance of salvation? Discuss.
17. Close the discussion by inviting class members to ask related questions or make comments on any aspect of the lesson which was particularly meaningful or challenging to them.
18. Close with a time of conversational prayer thanking God for His love and the witness of His Spirit in our hearts. Pray for increased strength to become more like Him day by day. Thank Him for the hope we have in Christ.

**Assignment:** Read I John 4:1-21. Study Dr. Scott's notes and answer the application questions.

## LESSON TEN

**Lesson Objective:** To teach that Christian love is the mark of all true Christianity.

### **Lesson Goals:**

1. To study the example of God's love for us.
2. To understand the importance of the evidence of Christian love in the life of every believer.
3. To identify the motive for demonstrating Christian love in the believer's life.

**Lesson Preparation:**

1. Pray for guidance and wisdom as you prepare this week's lesson. Pray for each student by name. Pray that the Lord would be preparing each heart to receive His Word this week.
2. Answer the questions for meditation and application. What would God have you learn and do as a result of this study?
3. Read over the lesson objective and goals. What do you want to see accomplished in the lives of your students as a result of this study?
4. Read I John 4:1 -21 in a modern translation (New International Version or New American Standard Version).
5. Go back through the Scripture passage and make notes. Write down any new insights gained or questions that may arise as you study.
6. Study Dr. Scott's notes.
7. Organize your notes into an outline of the lesson content you wish to teach. You may choose to use Dr. Scott's outline or form your own, depending on your goals and your students' needs.
8. Formulate your lesson plan. How are you going to teach the material so that your goals will be accomplished? What means can you use to make the lesson most meaningful to your students?
9. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Open with prayer thanking God for His unchanging and unconditional love for us.
2. Have the class open their Bibles to I John 4:1-21. Let each class member read one verse aloud.
3. Go over Dr. Scott's introduction and be sure your students understand how the first six verses provide the foundation for the rest of the lesson.
4. Share your lesson goals with the class.
5. Print your outline on the chalkboard or flip chart and encourage your students to take notes.
6. Discuss the differences between the kinds of love which the world promotes and true Christian love. You might make a chart on the chalkboard or flip chart:

Example:

World's love	Christian love
Eros-carnal desire	Agape-only from God puts others before self
Philos-based on likes and dislikes	

You, with the students' help can fill in more specifics and details.

7. Discuss God's love reflected in the lives of all true believers (see Dr. Scott's text). What does it mean that His love is "perfected in us"?
8. Discuss what our motive should be for demonstrating Christian love.
9. Do we obey God because we fear (are afraid of His punishment) Him? How does our new relationship to the Law affect our attitude of obedience?
10. What is the relationship between love and actions? What is the test of our love?
11. Discuss the application questions.
12. Allow for related discussion, questions, and comments.
13. Challenge class members to think of one way in which they can demonstrate God's love this week. Invite them to covenant with God to do so, during a brief time of silent prayer.
14. Close with prayer for increased loving and obedient hearts.

**Assignment:** Read I John 5:1-21. Study Dr. Scott's notes and answer the application questions.

**LESSON ELEVEN**

**Lesson Objective:** To give assurance of eternal life to true believers.

**Lesson Goals:**

1. To see the evidence of Christian love in being assured of salvation.
2. To study the boldness of eternal life.
3. To study the knowledge we gain from eternal life.

**Lesson Preparation:**

1. Pray for the Holy Spirit to speak to your heart as you study this week's Scripture passage. Pray for each of your students by name. Remember any of their special needs.
2. Read I John 5:1-21 at least twice.
3. Answer the questions for meditation and application.
4. Read the lesson objective and goals. Decide whether you will use these or implement your own. Consider your students' backgrounds and needs.
5. Go back through the Scripture passage and make notes. Write down any new insights gained as well as any questions that may arise as you study.
6. Read Dr. Scott's text. Underline or write down key

- points you will want to bring out in the lesson.
7. If you still have unanswered questions, consult your pastor or one of the elders.
  8. Organize your notes into an outline of the lesson content you wish to teach. In deciding which points to emphasize, keep your goals and your students' needs in mind.
  9. Formulate a lesson plan. Decide which would be the most effective way to communicate the material so that your students would be actively involved and gain the maximum benefit from the lesson.
  10. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Thank God for the work He has accomplished on our behalf through Christ.
2. Share your lesson goals with the class.
3. Go over Dr. Scott's introduction. You might use the overhead projector or flip chart to record the two basic points of John's summary (Dr. Scott's introduction).
4. Have the class open their Bibles to I John 5:1 -21. Go around the class, letting each student read one verse aloud.
5. Discuss how we can know that we love God's children.
6. Discuss how we show that we love God? Is it enough just to tell Him so in song or in prayer?
7. Relate "overcoming the world" to Christian love.
8. Use the overhead projector or flip chart to record what it means to "overcome the world" (see Dr. Scott's discussion).
9. List and discuss the three "witnesses" concerning our salvation.
10. Using verse 14, discuss the boldness we have in eternal life.
11. Contrast between the believer and the unbeliever in regard to prayer.
12. Discuss John's statements concerning sin and the believer.
13. Discuss what the "sin unto death" is.
14. List and discuss the three points of knowledge we gain from eternal life (see Dr. Scott's discussion).
15. What does John mean by "idols" (you might list Dr. Scott's suggestions)?
16. Invite class members to share answers to any of the application questions which were particularly meaningful or challenging to them.
17. Close with a time of prayer for spiritual strength and assurance for one another. Encourage any class members who might lack assurance of their salvation to consult with you, an elder or the pastor.

**Assignment:** Read II, III John and study Dr. Scott's notes. Answer the application questions.

**LESSON TWELVE**

**Lesson Objective:** To show how a life of truth was lived out in some early Christian believers.

**Lesson Goals:**

1. To study John's call to perseverance.
2. To examine John's statements concerning the faithful and the evil in the church.
3. To be challenged to live effective and obedient lives for Christ.

**Lesson Preparation:**

1. Pray for the Holy Spirit's wisdom and guidance as you prepare this week's lesson. Pray for each student by name. Pray for each one specifically in regard to their spiritual growth.
2. Read II John and III John in at least two different translations.
3. Read over the lesson goals and objective. What do you want to see accomplished in the hearts and lives of your students as a result of this study?
4. In light of your goals, go back through the Scripture passages and make notes. Write down any key points you will want to emphasize. Consider your students' needs.
5. Study Dr. Scott's notes. Underline or write down any key points you will want to bring out in the lesson.
6. Organize an outline of the lesson content you wish to teach. You may use Dr. Scott's outline or organize your own.
7. Answer the questions for meditation and application. Decide how you will implement these in your study.
8. Decide on your lesson plan. Plan ways to involve your students in the study. Remember that they will learn more if they are actively involved.
9. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Open with prayer thanking God for His Word and asking Him to make it effective in our lives.
2. Go over Dr. Scott's introduction concerning the background information for the writing of II and III John. You may want to write down the basic facts on an overhead projector transparency or flip chart.
3. Does John assume that all those in the church to whom he is writing are Christians? Discuss.

4. Compare II John 5 with previous studies in I John.
5. Discuss which false doctrine John is warning against (v. 7). Is this doctrine prevalent today? Give examples.
6. Review John's use of the term "antichrist."
7. Name the two kinds of people found within the visible church. Discuss these two types of people and their characteristics (see Dr. Scott's notes).
8. What is our response to be toward false teachers?
9. Move on to III John. Discuss John's comments on Gaius' hospitality. How does this relate to his earlier writings on Christian love?
10. Is hospitality to be extended to unbelievers? Explain.
11. Review how God uses hospitality to provide for those whose sole work is spreading the gospel?
12. Discuss Diotrephes. What lessons can we learn from his negative example? You might list these on the overhead projector transparency or flip chart.
13. Discuss John's concluding words.
14. Invite class members to share answers to any of the application questions that may have been especially thought-provoking or challenging.
15. Close with prayer for more effective lives for Christ.

### LESSON THIRTEEN

#### Part I: What Do You Remember?

Below, we have given the answers to the questions with reasons for our answers, where necessary.

1. True
2. False. These were two different names for the same person.
3. False. God's foreknowledge means that God foreordained whatsoever comes to pass. For God, to see the future is to ordain the future, in accord with His own sovereignty and good purpose.
4. True
5. True
6. False. Holiness is impossible unless we have first been born again.
7. True
8. False. Jew or Gentile, we must first believe.
9. True
10. True
11. True. So did Paul.
12. False. Submission to earthly leaders does not mean that we cannot serve God as we serve men.
13. False. The term was one of respect, showing her submission to him as her husband.
14. False. He taught that to live as God wills in this world will bring trials.
15. False. Christ's preaching to the dead means those dead in sins, as He does, yet, today, through His church.
16. True
17. True
18. False. It may come to that, but by fiery trial, he means that all that we do will be tested as by fire, just as Paul taught.
19. True
20. False
21. False. Archbishops or bishops over other bishops are never mentioned in Scripture. Christ is our only Archbishop.
22. True
23. False. While discipline may lead to punishment of those who resist, the term applies to all the teaching and spiritual guidance of the church over its flock, not simply to the punishment of those who resist.
24. False. As Peter and others use it, it may also refer to Satan.
25. True
26. True
27. True
28. False. While God is certainly involved in our sanctification, it is a joint work of the believer and God.
29. True
30. True
31. False. This is tradition, but it is not in Scripture, though the final chapter of John suggests that he was crucified.
32. False. Peter insisted that we have a testimony more sure: God's Written Word.
33. False. Peter did say that no Scripture was of private interpretation. By this he meant that it did not originate from men, but from God.
34. False. He was a strong Calvinist.
35. True
36. True
37. True
38. False
39. True
40. False. He shows that they are lost.
41. False. He was a Methodist.
42. True
43. False. Peter likens Paul's writings to the Old Testament Scriptures, in authority.
44. True
45. True
46. True
47. False. It will be destroyed by fire.
48. True

49. True  
 50. True  
 51. True  
 52. False. He does say that they do no sin, by which he means that they do not disobey because of sinful hearts; but, as Paul taught, they do sin in the flesh and must confess such sin, in order that they may be forgiven and continue to serve the Lord faithfully.  
 53. True  
 54. False  
 55. True  
 56. False. He assumes that they believe.  
 57. False. He reflected his own perspective, as an old man by now.  
 58. True  
 59. False. He, like the other writers, spoke of the entire period of Christ's being away as the last times or the end times.  
 60. False. John insisted that there are many antichrists, and that, indeed, all who do not believe are antichrists.  
 61. False. John recognized that some spoke of "the antichrist" but he did not so use it. Paul did speak of "the man of sin."  
 62. True  
 63. True  
 64. True  
 65. True  
 66. False  
 67. True  
 68. False. He never ceased to marvel that Jesus could love even him.  
 69. True  
 70. False  
 71. True  
 72. False. His offering was not acceptable to God because he was of (of the same nature as) the evil one.  
 73. True  
 74. True  
 75. True  
 76. True  
 77. True  
 78. False. The only way we can know or be capable of Christian love is when we have first known the love of God for us in Christ,  
 79. False  
 80. True  
 81. False. It is of the nature of the child of God to love others. Not to love others because Christ first loved us, and for that reason, is not to be a believer at all.  
 82. True  
 83. True  
 84. False. The command of Christ was given to the entire church for the training of all who profess faith in Jesus Christ, not a select few.  
 85. False. He means that since we desire to obey from the heart, the commands are not as something imposed upon us, but what we desire to do, though the consequence of obedience may well be to suffer in this world.  
 86. False. All believers desire in their hearts to do God's will, else they are not believers at all.  
 87. True  
 88. True  
 89. False. He answers our prayers which are according to His will.  
 90. True. It is the sin of refusing to believe in Jesus Christ. Such a one cannot have any of his sins forgiven.  
 91. True  
 92. True  
 93. True  
 94. True  
 95. False. He recognized that many were not, in that church.  
 96. True  
 97. True  
 98. True  
 99. True  
 100. True

**Part Two:**

We suggest that this part of the lesson can be read by all and discussed, as time allows.