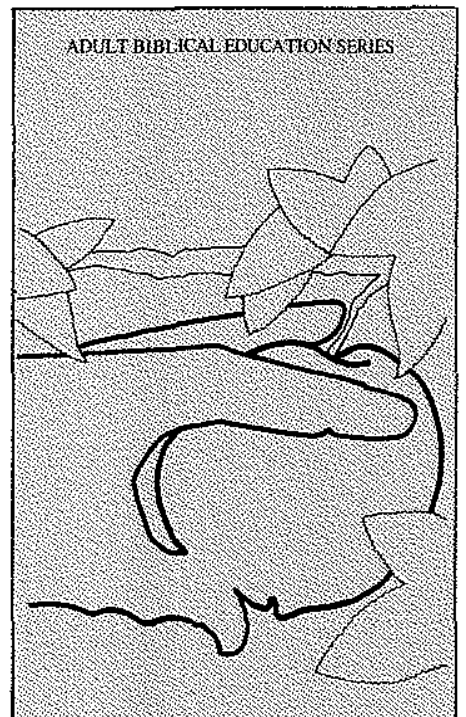
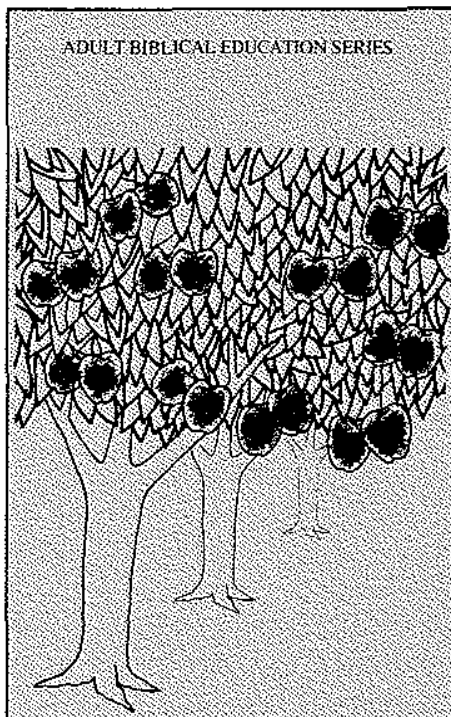
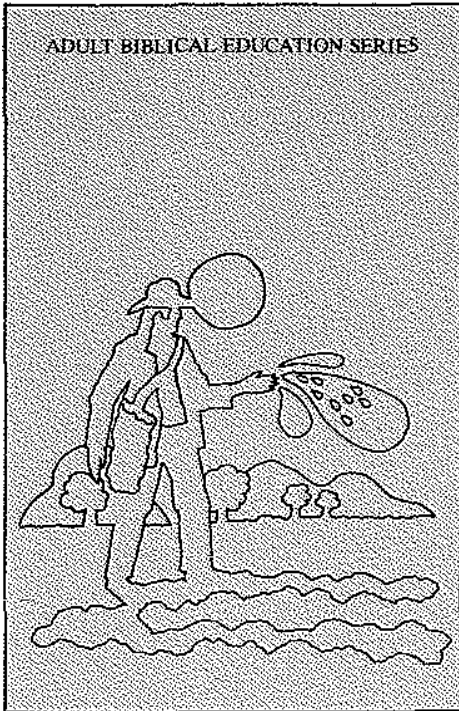


ADULT BIBLICAL EDUCATION SERIES

Vol. III, Book 12

The Book of Revelation

TEACHER'S GUIDE



We have seen the sown seed come to full fruit. Jesus has taught that if we abide in Him and His words abide in us, we may ask what we will and it will be done. May our will be His will: that we bear much fruit and be His disciples. John 15:7-8

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The Presbyterian Church in America
1700 North Brown Road, Suite 102
Lawrenceville, Georgia 30043
Bookstore: 1-800-283-1357
www.ppacep.org

**Teacher's Supplement
to Volume III Book 12
By Pat Franklin**

THE BOOK OF REVELATION

LESSON ONE

Lesson Objective: To introduce the readers to some of the views of the Book of Revelation and its purpose.

Lesson Goals:

1. To become acquainted with the basic tenets of postmillennialism, premillennialism and amillennialism.
2. To understand the effect of one's millennial view on his view of the purpose of the Book of Revelation.

Lesson Preparation:

1. Pray for the Holy Spirit's wisdom and insight as you prepare this week's lesson.
2. Read Dr. Scott's introduction to the book.
3. Read Revelation 1:1-9 in a modern translation (New American Standard Version or New International Version).
4. Read Dr. Scott's text.
5. Write down any questions you may have as you read.
6. For any unanswered questions you may wish to consult your pastor or an elder.
7. For further reading on the three millennial views, consult *THE MEANING OF THE MILLENNIUM* (Inter-Varsity Press) by Robert G. Clouse.
8. Read the lesson goals. Decide what teaching method will best help you accomplish these goals.
9. If your students are not familiar with the millennial views, you may wish to prepare a chart on a posterboard or flip chart comparing each view. For example:

POSITION MEANING	POSTMILLENNIALISM "after the millennium"	PREMILLENNIALISM "before the millennium"	AMILLENNIALISM "no literal millennium"
BASIC VIEWS	1. Most of the world will be saved 2. literal reign of Christ on earth 3.	1. 2. 3.	1. 2. 3.

10. You may also want to make a chart illustrating the four basic views of interpretation (see Dr. Scott's text).
11. Go back through the Scripture passage and make notes. What do we learn about the Book of Revelation from these first nine verses?
12. Answer the questions for meditation and application.
13. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for His word. Pray that hearts might be changed as a result of this week's study.
2. Go over Dr. Scott's introduction to the Book of Revelation.
3. Go over the importance of the study of the millennial views and views of the purpose of the Book before studying the actual content of the Book of Revelation.
4. If your class is mostly made up of new Christians or those who have not studied these topics before you will need to proceed gently, explaining each term carefully.
5. Using your flip chart or posterboard, go over your millennial view chart. You might even provide blank charts for class members to fill in during the discussion.
6. Take time to answer any questions and to allow related discussion. For those with serious doubts or questions which call for extended discussion or research, you might recommend the book by Clouse or suggest further study time with the pastor.

7. Go over the four basic views of interpretation.
8. Examine the first nine verses of the first chapter of Revelation. Let class members tell you all the facts they can glean from these verses concerning the

- writer/writing of this Book. Record their answers on a chalkboard or flip chart.
9. Use Dr. Scott's text to supplement any information needed in this section.

10. Close with prayer for willing and obedient hearts as a result of this study.

Assignment: Read Revelation 1:10-20. Study Dr. Scott's notes and answer the questions for meditation and application.

LESSON TWO

Lesson Objective: To show the biblical key to the understanding of the visions given in Revelation.

Lesson Goals:

1. To study the background information pertaining to the seven churches of Asia Minor.
2. To study the meaning of John's vision and his reaction to it.
3. To understand the principle of symbolic revelation and the key to interpretation of comparing Scripture with Scripture.

Lesson Preparation:

1. Pray for the Holy Spirit to speak to your heart as you study this week's lesson.
2. Read Dr. Scott's introduction to the lesson.
3. Read the lesson goals.
4. Read Revelation 1:10-20 in a modern translation (New American Standard Version or New International Version).
5. Study Dr. Scott's text.
6. Answer the questions for meditation and application.
7. Either draw or locate a map of Asia Minor as it was at the time of the writing of Revelation. You will want to use this when you discuss the background information pertaining to each of the seven churches.
8. You may also want to visualize John's vision. If you feel uncomfortable about drawing the figures you may choose to simply list each element of the vision on an overhead projector transparency or flip chart and then discuss its meaning.
9. You may want to practice using your map and illustrations to discuss these segments of the lesson so that they will go more smoothly during the actual class time.
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Pray that each class member might be more motivated to "know Christ and make Him known" as a result of this study.
2. Go over Dr. Scott's introduction to this section of

the study.

3. Using your map, review the background information concerning the seven churches in Asia Minor. (You will want to save this map for review next week when you study the actual messages to these churches.)
4. Move on to discuss the vision that John saw and his reaction to it.
5. Beside each picture or listing of each element of the vision you will want to record the meaning of that portion and its significance. You may want to take time to let class members look up some of the corresponding Scripture references.
6. Discuss how this picture of Christ can be both a comfort and a warning.
7. Be sure class members have grasped the principal of the symbolic revelation and the understanding of it by comparing Scripture with Scripture.
8. You might wrap up the discussion by asking class members to share their answers to the application question, "How does the knowledge that all is in Jesus motivate me to be His witness?"
9. Close with prayer for Jesus to be magnified in your church.

Assignment: Read Revelation 2 and 3. Study chapter three in Dr. Scott's text. Answer the questions for meditation and application.

LESSON THREE

Lesson Objective: To show that the messages to the church in the first century are relevant to the church in any age.

Lesson Goals:

1. To study the messages to the seven churches of Asia Minor.
2. To identify those seven churches as "errant", "suffering," or "dead."
3. To apply these messages to the church today.

Lesson Preparation:

1. Pray for wisdom and insight as you study this week's lesson.
2. Read Dr. Scott's introduction to the lesson.
3. Read the lesson goals. You will want to keep these in mind as you study the Scripture and the rest of the lesson.
4. Read Revelation 2 and 3 in at least two different translations.
5. Make notes on each church as you read. Can you categorize each church as errant, suffering, or dead?
6. What applications can you make to your particular

church and to the Church today?

7. Answer the questions for meditation and application.
8. Formulate your lesson plan. How can you most effectively communicate this material to your students?
9. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer for peace and purity within your particular church and in the Church at large.
2. Go over Dr. Scott's introduction to the lesson.
3. Have class members open their Bibles to Revelation 2 and 3.
4. As you discuss each church, have class members identify the church as either errant or suffering or dead. You may want to record their answers in chart form or a flip chart or overhead projector transparency.

For example:

Errant	Suffering	Dead
Ephesus	Smyrna	Sardis
etc.		

You may also want to list general characteristics of errant, suffering, and dead churches.

5. Discuss the questions for meditation and application.
6. Into which category would you put your particular church? You might use your chart to help you evaluate strengths and weaknesses of your particular church, (for example: your church might have strong programs but perhaps they are being done for a show of pride rather than from faith pleasing to God.)
7. Summarize the lesson with Dr. Scott's concluding observations.
8. Allow for any additional questions or comments.
9. Close with a time of conversational prayer for your particular church.

Assignment: Read Revelation 4 and 5. Study chapter four in Dr. Scott's text and answer the application questions.

LESSON FOUR

Lesson Objective: To see how Jesus is specially suited to be the only Redeemer of men.

Lesson Goals:

1. To study John's vision of Jesus in the glory of heaven.
2. To study the worthiness of Christ to be Savior and Lord and to receive all praise and honor.
3. To give thanks to God for His Son and to praise Him for His mighty deeds on our behalf.

Lesson Preparation:

1. Pray for the Holy Spirit to speak to your heart as you study and prepare this week's lesson. Pray that you will increase in your knowledge and appreciation of Jesus as a result of this study.
2. Take time to pray for each class member by name. Pray for any special needs they may have, and pray that they might know and love Jesus Christ more as a result of this study.
3. Read Revelation 4 and 5 in a modern translation (New American Standard Version or New International Version).
4. Make notes as you read. What does this passage say about the person and work of Jesus?
5. Read the lesson goals. Keep these in mind as you prepare this lesson.
6. Study Dr. Scott's text. Make notes or underline key points as you read. Write down any questions you have as you read.
7. Answer the questions for meditation and application.
8. Prepare a visual aid to help you in discussing this vision. This will help class members to be able to picture what John saw. If you are, not comfortable drawing the different parts of the vision, perhaps you could simply list them or find pictures: for example, magazine pictures of a lion, calf, man, flying eagle (consult your local public or school library.) A flip chart would be handy to use for this purpose. You will want to leave space by each picture or word to write an explanation of its meaning and significance.
9. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer for increased knowledge of and love for Jesus Christ.
2. Go over Dr. Scott's introduction.
3. Have the class open their Bibles to the fourth and fifth chapters of Revelation.
4. Using your picture/chart examine each part of John's vision in Revelation 4. Let class members contribute to the discussion of the meaning of John's vision.
5. Move on to Revelation 5 and the discussion "Who is worthy?"
6. Use your flip chart to record the evidences Christ's

worthiness found in this chapter.

7. Discuss the application questions. Ask class members to share their answers to these questions and add any new insights they may have gained from the preceding discussion.
8. Close your discussion with Dr. Scott's concluding observations.
9. Have a time of conversational prayer praising and exalting Jesus Christ. If class members are not comfortable with this method of prayer perhaps they could simply read aloud portions of Revelation 4 or 5 which express this praise and glory of Christ.

Assignment: Read Revelation 6 and 7. Study chapter five in Dr. Scott's text and answer the questions for meditation and application.

LESSON FIVE

Lesson Objective: To show Jesus as the Sovereign Lord over all history and nations.

Lesson Goals:

5. To study the first four seals and their meaning concerning Christ's Lordship over history.
6. To study the Church in heaven during human history.
7. To study the sealing of God's servants.

Lesson Preparation:

1. Pray for wisdom and understanding as you study and prepare this week's lesson.
2. Read Dr. Scott's introduction.
3. Read the lesson goals. You will want to keep these in mind as you prepare the lesson.
4. Read Revelation 6 and 7 in a modern translation (New American Standard Version or New International Version)
5. In light of the goals, go back through the Scripture passage and make notes.
6. Write down any questions or new insights gained as you study.
7. Read Dr. Scott's text. Underline or make notes as you read.
8. Answer the questions for meditation and application. Plan to implement these in your discussion time.
9. Prepare visuals to help you in teaching the lesson. Remember that the more your students are involved, the more they will learn.
10. You might choose to simply prepare an outline on a flip chart or overhead projector transparency to fill in as you teach the lesson. You could visualize each seal: for example, the white horse to whom

was given a crown — and then during the class time write its meaning beside the picture. 11. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for His Sovereign control over our lives and over all of history.
2. Briefly go over Dr. Scott's introduction. You might point out that some see history as merely a cycle repeating itself — a cycle of wars and peace, man's mistakes over and over again. This study will reveal the meaning of history and Christ's Lordship over it.
3. You will want to use your outline or pictures to proceed through the lesson. Allow for related questions and discussion.
4. Discuss the first four seals. Contrast the meaning of each of the seals with the world's view of historical events.
5. Move on to discuss the fifth seal. What is happening in heaven while history is taking place on the earth? Why are the saints in heaven impatient for the climax of history?
6. What is the significance of the sixth seal?
7. How does chapter 6 of Revelation tie in with chapter 7?
8. Go on to discuss the more detailed perspective given in chapter 7.
9. Be sure and clarify the meaning of the 144,000. This may have confused some.
10. Discuss the questions for meditation and application. Pay special attention to questions 1-3.
11. Invite any additional questions or comments.
12. Close with a time of prayer thanking God for His design and His control over all of life.

Assignment: Read Revelation 8-11. Study chapter six in Dr. Scott's text and answer the application questions.

LESSON SIX

Lesson Objective: To understand the clear alternative facing men if they reject Christ as Savior.

Lesson Goals:

- a. To study the meaning of the seventh seal and the movement of human history toward its ultimate destination in judgment.
- b. To be warned concerning the final judgment and challenged to make the most of every opportunity to tell the Good News to others and to live "worthy of our calling."

Lesson Preparation:

1. Pray for wisdom and understanding as you prepare this week's lesson.
2. Pray for each of your students by name. Remember any special needs they may have. Pray that any who do not know Christ may be challenged to accept His salvation as a result of this study. Pray that all will be challenged to "know Him and make Him known."
3. Read Revelation 8-11 in a modern translation (New American Standard Version or New International Version).
4. Make notes as you read concerning the meaning of each of the trumpets.
5. Write down any questions you have as you read.
6. Read Dr. Scott's text. Underline or make notes as you read.
7. If you still have unanswered questions you may wish to consult your pastor or an elder.
8. Decide how you will teach this lesson. How can you most effectively involve your students so that they will gain the maximum benefit from this study?
9. Answer the questions for meditation and application. Decide how to implement these in your discussion.
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for His Word and the salvation He has made available to us through the work of His Son.
2. Go over Dr. Scott's introduction.
3. If class size permits divide into three small groups to complete the study time. Note: If class size is small, these same visuals can be enlarged or reproduced as study sheets for class members to complete during class time.
4. Assign each group the following:

Group One:

- a. Read Revelation 8:6-13.
- b. Explain the meaning of each of the first four trumpets. Draw a chart picturing four trumpets to be filled in with each description,
- c. What does the interlude in verse 13 indicate?

Group Two:

5. Read Revelation 9:1-21; 11:15-19.
6. Explain the meaning of the fifth, sixth and seventh trumpets. Have this drawn for group two to fill in and discuss.

Group Three:

- a. Read Revelation 10:1-11:14.

- b. Explain the vision and meaning of the second interlude. Have a chart picturing the interlude. You might want to do this before the class begins and give it to group three for discussion. Have group three draw the vision given in Revelation 10. As they draw the various parts have them give the meaning of each part.
5. When each group has completed their assignment bring the class together and let each group present their answers to their questions. Allow for related questions and discussion.
6. Discuss the first three application questions as a way of summarizing the lesson.
7. Have a time of conversational prayer for those who do not know Christ. Pray for increased zeal to share the good news of the gospel.

Assignment: Read Revelation 12 and 13. Read chapter seven in Dr. Scott's notes. Answer the questions for meditation and application.

LESSON SEVEN

Lesson Objective: To acquaint the readers with the reality of the warfare going on now between Christ and His Kingdom and Satan and his kingdom.

Lesson Goals:

1. To study the nature and details of the church's warfare against Satan.
2. To study the triumph of heaven over Satan.
3. To become better equipped to "Tight the good fight" in our daily lives as we await Christ's return.

Lesson Preparation:

1. Pray for the Holy Spirit to speak to your heart as you prepare this week's lesson.
2. Read the lesson goals. Pray that these might become accomplished in the lives of your students as a result of this study.
3. Read Revelation 12 and 13 at least twice.
4. Make notes as you read. Write down any questions you may have concerning the meaning of these chapters.
5. Read Dr. Scott's text. Underline or make notes as you read. Be sure to note key points you will want to bring out in your lesson. Keep your goals in mind.
6. Answer the questions for meditation and application.
7. If you still have unanswered questions, consult your pastor or an elder.
8. Organize your notes into an outline of the lesson

content you wish to teach. Keep your students' needs and your goals in mind.

9. Formulate your lesson plan. How can you most effectively communicate this material and involve your students? How can you make this lesson practical in their lives?
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer for strength to persevere in our battles with the 'prince of the power of the air.'
2. Briefly go over Dr. Scott's introduction.
3. Share your lesson goals with your students.
4. Have the class open their Bibles to Revelation 12 and 13.
5. Discuss the first six verses of Revelation 12. (Go over Dr. Scott's review at the beginning of this section in the text.)
6. What is the symbol of the birth of Christ?
7. What is the significance of the dragon in heaven?
8. What do verses 5 and 6 show?
9. Ask class members to describe heaven's triumph in verse 7-12. You may want to record their answers on a flip chart or chalkboard.
10. Why did God tolerate Satan as accuser in Old Testament times?
11. Have the class members describe the details of the church's warfare in verses 13-17. Again, record their observations on a flip chart or chalkboard.
12. Discuss the first 18 verses of chapter 13. Focus your discussion around the question: How does Satan war against the church?
13. It is possible to follow Christ and escape warfare with Satan?
14. What is the mission of the false church?
15. What is the significance of "666?" (Don't spend too much time on this, but it may be a point of confusion for some and worth clarifying.)
16. Go over the first four application questions.
17. Invite comments from class members on new insights gained as a result of this study.
18. Have a time of conversational prayer for one another in the daily battles of life — have class members share one specific battle they will be facing in the coming week and have a time of fervent prayer for each other.

Assignment: Read Revelation 14 and 15. Study chapter eight in Dr. Scott's text and answer the application questions.

LESSON EIGHT

Lesson Objective: To stress the urgency of the

mission of the church in the world.

Lesson Goals:

1. To examine the nature of the true believer and the true church.
2. To study the issue of the church's warfare with the world.
3. To study the prelude to the final judgment.

Lesson Preparation:

1. Pray for wisdom and understanding as you study and prepare this week's lesson.
2. Take time to pray for each of the students in your class by name. Remember any special needs they may have. Pray that this lesson might be a special encouragement and challenge to them.
3. Read the lesson goals. Considering your students' backgrounds and needs, you may want to alter these to better suit your class.
4. Read Revelation 14 and 15 in a modern translation (New American Standard Version or New International Version).
5. Make notes as you read; new insights gained, key points, questions.
6. With your goals in mind, organize your notes into a basic outline of the lesson content you wish to teach.
7. Answer the questions for meditation and application. Decide how you will implement these in your discussion.
8. Decide on your teaching method. Remember that the more your students are involved, the more they will learn and internalize the material.
9. Gather all materials and equipment needed and be sure all are properly located and ready for use at class time.

Class Procedure:

1. Pray that God will apply this lesson to each heart today.
2. Briefly go over Dr. Scott's introduction.
3. Have the class open their Bibles to Revelation 14 and 15.
4. Briefly discuss the significance of Christ portrayed as the Lamb of God. (v. 1)
5. Review the meaning of the "144,000." You might discuss the first application question here.
6. Move on to verses 6-13. What is our warfare in the world?
7. What is the weapon of our warfare?
8. What is the issue of our warfare?
9. List the alternatives man faces (vs. 9-13).
10. Discuss the two great harvests (14:14-20).
11. Go over Dr. Scott's comments concerning chapter 35, its significance and its place (the seventh trumpet of the seventh seal). You might pull out

your charts or visuals from the discussion on the trumpets and seals.

12. Discuss the celebration that will take place in heaven.
13. Go over the last four verses of chapter 15; the readiness for the seven plagues of wrath on the earth.
14. Discuss the application questions, especially #4.
15. Allow for any related questions and discussion.
16. Close with prayer for God's work to be accomplished through your church.

Assignment: Read Revelation 16 and 17. Study chapter nine in Dr. Scott's notes and answer the application questions.

LESSON NINE

Lesson Objective: To teach the wrath of God against a sinful world and its outcome.

Lesson Goals:

1. To examine the content and significance of the seven bowls of wrath.
2. To study and evaluate the portrayal of Babylon the Great and its significance.
3. To be warned of God's coming wrath and to be challenged to warn others before the final day.

Lesson Preparation:

1. Pray for wisdom and understanding as you study and prepare for this week's lesson.
2. Read Revelation 16 and 17 at least twice.
3. Read the lesson goals. You will want to keep these in mind as you study and prepare.
4. Go back through the Scripture passage and make notes concerning the seven bowls of wrath and the portrayal of Babylon the Great.
5. Study Dr. Scott's notes. Underline or make notes as you read.
6. Answer the questions for meditation and application. Choose which questions you will want to use in your discussion.
7. Organize your notes into a basic outline of the lesson content you will wish to teach.
8. Prepare visuals for this lesson. There are so many "pictures" in this passage of scripture that visuals will help involve your students as well as help them to remember the material. Use a flip chart to illustrate each bowl of wrath and Babylon the Great.
9. If you do not feel comfortable drawing each illustration perhaps you could form a rough sketch or simply list each element and fill in its meaning and significance during the class discussion.

10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer for willing and obedient hearts to receive God's Word today.
2. Briefly go over Dr. Scott's introduction.
3. Have the class open their Bibles to Revelation 16 and 17.
4. Using your visuals, discuss the meaning and significance of each illustration. Allow for related questions and discussion.
5. Discuss the application questions.
6. Invite class members to share new insights gained or new perspectives on God's wrath as a result of this study.
7. Close with prayer for those who have thus far chosen to incur God's wrath. Pray that God might use you to acquaint them with the Good News.

Assignment: Study Revelation 18 and 19. Read chapter 10 in Dr. Scott's notes and answer the application questions.

LESSON TEN

Lesson Objective: To show the sure downfall of this world and all who love it.

Lesson Goals:

1. To study the overthrow of Babylon the Great.
2. To examine the reasons for the fall of Babylon the Great.
3. To study the joy and feast in heaven for the true church.
4. To study the terror on earth and the Great Supper of God.

Lesson Preparation:

1. Pray for the Holy Spirit to speak to your heart as you study and prepare this week's lesson.
2. Read Revelation 18 and 19 in a modern translation (New American Standard Version or New International Version).
3. Go back through the passage and make notes. Write down any questions you may have as you read.
4. Read the lesson goals. You may want to use these as the basic points of your outline for class discussion.
5. Study Dr. Scott's notes. Underline or make notes as you read.
6. If you still have unanswered questions consult your pastor or an elder.
7. Answer the questions for meditation and

application. Decide which you will use in your class discussion.

8. Write out your basic outline and xerox a copy for each class member to fill in during your discussion.
9. Be sure all materials are gathered and ready for use at class time.

Class Procedure:

1. Open with prayer for willing and obedient hearts to respond to God's Word today.
2. Go over Dr. Scott's introduction.
3. Have the class open their Bibles to Revelation 18 and 19.
4. Distribute the outlines and instruct class members to fill it in during the discussion. You may want to fill in a larger copy (such as on a chalkboard or overhead projector transparency) as you proceed through the lesson.
5. Discuss the overthrow of Babylon the Great.
6. Compare the call to God's children to come out to the situation with Sodom and Gomorrah. How can we apply this warning to our daily lives now?
7. Describe the plagues (v.8) and relate these to the urgency of the call to come out.
8. Move on to discuss the different sorrows over her fall and their meanings.
9. Contrast the joy of God's people with the mournings (v. 20).
10. List the reasons for her fall. Let class members enumerate and explain these.
11. Move on to chapter 19 and the joy and feast in heaven (vs. 1-10).
12. Describe the terror on earth at the Great Supper of God (vs. 11-21).
13. Refer back to Luke 17:34-37 and clarify the point Dr. Scott brings out concerning the "rapture".
14. Discuss the application questions.
15. Invite class members to share their feelings after this study. Do some find it frightening, depressing? How does God want us to respond to this portion of His Word?
16. Close with a time of prayer. Thank God for His Word and for His love and justice. Pray that each class member will make the most of every minute until Christ returns.

Assignment: Study Revelation 20. Read Chapter 11 in Dr. Scott's notes and answer the application questions.

LESSON ELEVEN

Lesson Objective: To summarize the significance of the time of the church in the world, till

Christ returns.

Lesson Goals:

1. To study the meaning of the binding of Satan.
2. To study the reign of Christ and His church during the period described as a thousand years.
3. To study the significance of the loosing of Satan.
4. To study the description of the judgment of all men.

Lesson Preparation:

1. Pray for wisdom and understanding as you prepare this lesson.
2. Take time to pray for each of your students by name. Pray for any special needs they may have and pray that their hearts might respond in obedience to God as a result of this study.
3. Read the lesson goals. You will want to keep these in mind as you study and prepare.
4. Read Revelation 20 at least twice.
5. Go back through the passage and make notes of key points, new ideas, and questions you may have as you read.
6. Study Dr. Scott's text. Underline or make notes as you read.
7. Answer the questions for meditation and application. Keeping your goals, in mind decide which questions to implement in your discussion.
8. Organize your notes into a basic outline of the lesson content you wish to teach.
9. Formulate your lesson plan. How can you most effectively involve your students so that they will gain the maximum benefit from this study?
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for His Word and for His Sovereign rule over all of life and history.
2. Go over Dr. Scott's introduction. Be sure and bring out the point that this passage is NOT the key to understanding the Book of Revelation or passages in the Old Testament: rather, we are to look at this passage in the light of all else that is written in Scripture.
3. Look at the first three verses of Revelation 20.
4. Discuss the meaning of Satan being bound. Have class members look up the related Scriptures given in Dr. Scott's text.
5. Move on to verses 4-6. What is the term used to describe the duration of Satan being bound and the reign of Christ on earth?
6. Refer back to Exodus 19:6 and the related concept there.
7. In what way is God's Word a two-edged sword?
8. Who is involved in judging and reigning with

Christ?

9. What are the two resurrections for all believers? To what does the "second death" refer?
10. Move on to verses 7-10. Discuss the significance and meaning of the loosing of Satan. What is Satan's purpose?
11. Explain Gog and Magog (see Ezekiel 38). Some have tried to explain these as Russia and other Communist nations — this, may need clarifying for some.
12. Discuss the final verses of the chapter for the description of the final judgment.
13. Discuss the application questions.
14. Invite any final questions or comments.
15. Close with a time of prayer. Ask God for strength to "fight the good fight" and "finish the race."

Assignment: Read Revelation 21. Read chapter twelve in Dr. Scott's text and answer the application questions.

LESSON TWELVE

Lesson Objective: To stress the great contrast between life among believers in this world and in the new world to come.

Lesson Goals:

1. To study the meaning of the new heaven and new earth.
2. To study the fulfillment of God's great plan.
3. To examine the details of the description of the Holy City.
4. To anticipate with hope and joy the time when we will go to be with the Lord forever.

Lesson Preparation:

1. Pray for wisdom and insight as you study and prepare this week's lesson.
2. Read the lesson goals. You will want to keep these in mind as you prepare the lesson.
3. Read Revelation 21 in a modern translation (New American Standard Version or New International Version).
4. Using your lesson goals as an outline, go back through the Scripture passage and make notes.
5. Study Dr. Scott's notes. Underline or supplement your notes as you read. Note key points you will want to bring out in the class discussion.
6. Take time to carefully answer the questions for meditation and application.
7. Xerox a copy of your basic outline for each class member to fill in during the class time. You may want to prepare a larger visual of it (as on a flip chart or overhead projector transparency) to fill in

as you cover the material.

8. Be sure all materials and equipment needed are ready for use at class time.

Class Procedure:

1. Open with prayer thanking God for the eternal life we have in Him. Thank Him for preparing a place for us in heaven and for the hope we now have.
2. Go over Dr. Scott's introduction.
3. Have the class open their Bibles to Revelation 21.
4. Look at the first five verses. Contrast the present heaven and earth with the new heaven and earth.
5. Why should we have no regrets concerning the passing away of this earth?
6. Move on to verses 6-8. Briefly describe God's overall plan for man. Comment on the certainty of this plan. (See Dr. Scott's notes).
7. What does it mean to "overcome?" How does this relate to God's plan? Explain the promise to those who overcome.
8. List the types of people who will spend eternity with God. (V. 8) Briefly describe each type.
9. Move on to the final verses of this chapter. List and describe each detail of the Holy City.
10. Have class members look up the related Scriptures given when helpful to clarify a certain aspect of the description of the Holy City.
11. Why will there be no need of a temple?
12. Go over the questions for meditation and application, (especially the first five questions.)
13. Invite any additional comments or questions.
14. Close with a time of conversational prayer. Let each class member tell what he is particularly looking forward to in the next life and thank God for His love for us.

Assignment: Read Revelations 22. Read chapter thirteen in Dr. Scott's book and answer the application questions.

LESSON THIRTEEN

Lesson Objective: To emphasize the duty of all believers till Christ returns.

Lesson Goals:

1. To study a further description of life in the New Jerusalem.
2. To examine the exhortations concerning how we are to live in this world as we await Christ's return.
3. To study the concluding warning, promise, and benediction.

Lesson Preparation:

1. Pray for the Holy Spirit's wisdom and

- understanding as you prepare this week's lesson.
2. Pray for each class member by name. Take time to pray for any special needs they may have. Pray that this lesson might be a challenge and an encouragement to each student.
 3. Pray that each life (and your own life) might be lived more effectively for Christ as a result of this study.
 4. Read the lesson goals.
 5. Read Revelation 22 at least twice.
 6. Using the goals as a basic outline, go back through the passage and make notes.
 7. Study Dr. Scott's notes. Underline or make notes as you read.
 8. Answer the questions for meditation and application.
 9. Decide which questions you will use in your discussion.
 10. Decide on your lesson plan. How will you teach the material? How can you most effectively involve your students?
 11. Gather all materials and equipment needed and be sure all are ready for use at class time.
- Class Procedure:**
1. Open with prayer thanking God for His Word and for His love for us.
 2. Briefly go over Dr. Scott's introduction.
 3. Have the class open their Bibles to Revelation 22.
 4. Look at the first five verses. Discuss the meaning and significance of the river of water of life.
 5. Discuss the meaning and significance of the tree of life. (Refer to the suggested related Scriptures.)
 6. Contrast the often portrayed "saints" sitting on a cloud playing a harp with verses 3 and 15.
 7. What will one of the great joys of heaven be? (v.4)
 8. How does verse 5 describe our work and activity in heaven?
 9. Move on to verses 6-17. List and examine each exhortation on how to live in this world while awaiting Christ's return. You may want to use a flip chart or chalkboard to record these as you discuss them.
 10. List and discuss the three aspects of the final verses of the chapter.
 11. Discuss the first four application questions.
 12. Invite any class members who have been-present for the entire length of the study (from Genesis to Revelation) to share what the study has meant to them personally and spiritually. Invite any additional comments.
 13. Close with a time of conversational prayer. Thank God for His Word and ask for strength to put into practice all that has been learned in these studies.