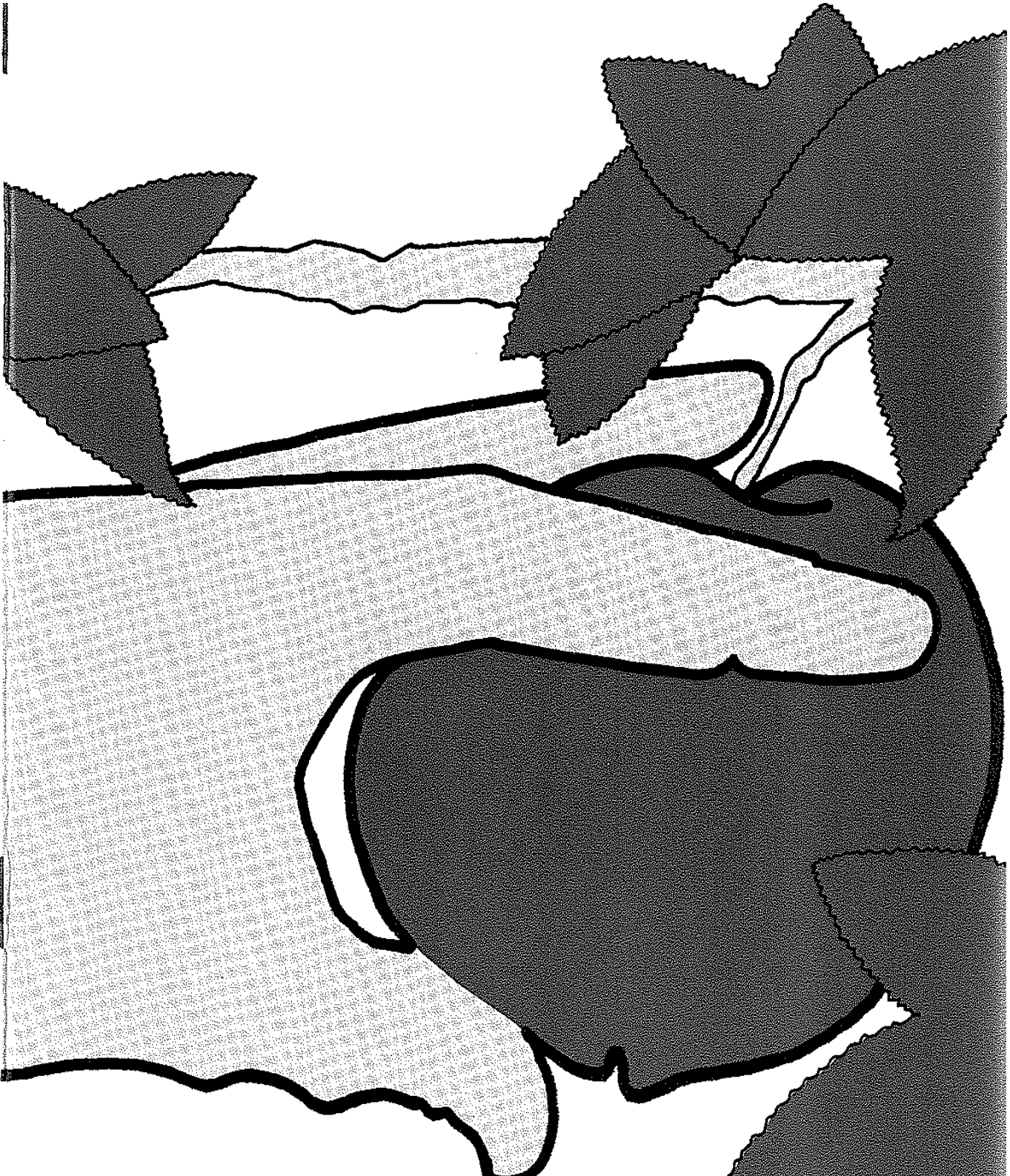


# ADULT BIBLICAL EDUCATION SERIES

Vol. III, Book 7

Paul's Letters to Troubled Churches

## TEACHER'S GUIDE



On the covers of this Bible Study Series, we have seen the seed sown, the tree grow, lovingly pruned and cared for by the farmer. Now we see the fruit ready for plucking. This recalls to our memory the words of Jesus to His disciples: "I am the vine, ye are the branches: He that abideth in me, and I in him, the same beareth much fruit: for apart from me ye can do nothing." John 15:5

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# Teacher's Supplement to Volume III, Book 7

By Pat Franklin

## PAUL'S LETTERS TO TROUBLED CHURCHES (I & II Corinthians, Galatians)

### LESSON ONE

**Lesson Objective:** To show that petty divisions in the church are the result of the flesh having its way in Christians' lives and to show Paul's remedy.

**Lesson Goals:**

1. To study the contentions in the Corinthian church.
2. To understand the meaning of godly wisdom and its place in preventing division in the church.
3. To study how carnality hinders spiritual maturity and what can be done about it.
4. To examine our lives and church situations in order to take positive steps to remedy any similar problems.

**Teacher Preparation:**

1. Pray for godly wisdom and insight as you prepare this week's lesson.
2. Read I Corinthians 1-3 in one sitting.
3. Go through the passage again, this time making a basic outline of Paul's main points.
4. Think through the lesson objective and goals.
5. Prayerfully consider what you will want to focus on in this lesson. Think about your students' backgrounds and needs.
6. There is far too much material here to be covered in one lesson so choose one or two points of focus.
7. Write out what you hope will be accomplished through this lesson.
8. With the Scripture and your basic outline before you, make notes on the points you want to emphasize in this lesson.
9. Answer the application questions in the text.
10. Think about how you can apply this Scripture to your own life. Make notes.
11. Study the text.
12. Highlight or make notes on what you will want to bring out in class.
13. Compile all your notes into an organized outline of the lesson content you wish to teach.
14. Plan how you will present the lesson. Remember that your students will learn more if they are actively involved in the lesson.

15. Plan your visuals and be sure you have all equipment needed.

**Class Procedure:**

(This will vary depending on your goals and lesson outline.)

1. Open the class with prayer for willing and open hearts to respond in obedience to God's Word.
2. Open the class by asking what causes division in the church. List the answers on a chalkboard or overhead projector.
3. Share your lesson objective with the class.
4. If class size permits, divide into three groups to complete the major part of the Bible study. (Even two people per group would be sufficient.) Assign each group the following:

**Group One:**

- a. Read I Corinthians 1.
- b. List the problems (contentions) in the Corinthian church. Name the root causes. (You may wish to refer to the text.)
- c. Compare the Corinthian problems with some modern day situations. (e.g., what about those who boast of being "Calvinists" or "Arminians"?)
- d. Does Paul offer any solutions? If so, explain.

**Group Two:**

- a. Read I Corinthians 2.
- b. Explain the difference between
- c. godly and worldly wisdom,
- d. How does this passage relate to the
- e. problems of divisions in the church? Be specific,
- f. How is godly wisdom attained?

**Group Three:**

- a. Read I Corinthians 3.
- b. What does Paul mean by the term "carnal Christians?"
- c. How does this differ from the popular notion of the carnal Christian (i.e., one who "accepts" Christ, but continues to live in sin, unrepentantly)?
- d. How are the Corinthians demonstrating their

"carnality" (vs. 2-4)?

- e. Compare this to a contemporary situation.
  - f. Explain Paul's solution to the problem.
5. Come back together as a class and let each group share their findings.
  6. Ask the class to list at least three specific positive steps which can be taken to prevent divisions in the church. (You might use the illustration of the importance of doing preventive maintenance on a car.)
  7. Close with a time of conversational prayer.
  8. Urge your students to study next week's lesson.

**Assignment:** Read I Corinthians 4-6 and study chapter two in the text.

## LESSON TWO

**Lesson Objective:** To show that in the church there are some matters serious enough to demand discipline and others that do not matter and ought to be resolved by quiet submission.

### Lesson Goals:

1. To study the basis, the need and the purpose of discipline in the church.
2. To learn the difference between matters which warrant discipline and matters which should be resolved in other ways.
3. To learn how to deal with personal differences among believers in the church

### Teacher Preparation:

1. Pray for wisdom and insight as you prepare this week's lesson.
2. This lesson contains what some may consider to be "sensitive" material. Pray for open and willing hearts to receive God's Word.
3. Pray about specific situations in your church which relate to this study.
4. Read I Corinthians 4-6 in one sitting. Use a modern translation such as the New American Standard Version or New International Version.
5. Read the lesson title, objective and goals.
6. Write down the basic difference between "discipline" and "disagreement."
7. What was the problem with the Corinthians' attitude (ch. 4)?
8. Read lesson two in the text.
9. Answer the questions for meditation and application.
10. Construct an outline of the lesson content you wish to teach. Keep the lesson goals in mind.

11. Plan how you will involve your students (with visuals, role play, discussion, etc.).
12. Put together any visuals or other materials needed.
13. Be sure all equipment is properly located and ready for use at class time.

### Class Procedure:

1. Open with prayer for God's blessing on this study time.
2. You might introduce today's lesson by saying that there are all sorts of problems and differences that arise in the church today. "We learned last week that because of our selfishness and pride, divisions may arise."
3. Tell the class that today's lesson will focus on specific ways of dealing with some of these problems.
4. Have the class open their Bibles to I Corinthians 4-6 and keep them open for handy reference during the discussion.
5. Review the introduction in the text.
6. Discuss the specific problem in the Corinthian church (5:1-6).
7. Discuss what action Paul urged them to take. Why did he?
8. Have the class refer to Matthew 18:15-17 and list the steps of discipline. Record the answers on the overhead projector transparency or chalkboard.
9. Discuss what the status is of the one who has refused to repent (I Cor. 5:5).
10. Discuss verses 7 and 8 and Paul's meaning here.
11. Let the class discuss what our attitude should be toward those who claim to be Christians but live in open and blatant sin. What should we say to the approach that "love is the answer"?
12. Discuss what the nature is of the problems Paul is dealing with in chapter six. How are these problems different than those dealt with in chapter five? (This is a key point, so be sure class members have a clear understanding of this.)
13. Discuss why Christians are forbidden to go to court to settle personal differences. How are they to resolve personal differences?
14. Encourage class members to discuss honestly and frankly why it is so hard to confront others and settle differences.
15. Review the purpose of discipline of sinners within the church (Matt. 18:9-20).
16. Spend time in prayer for your church, pastor and session.

**Assignment:** Read I Corinthians 7-11:1. Study chapter three in the text and answer the questions.

## LESSON THREE

**Lesson Objective:** To show various areas of life in which Christian liberty can be exercised to God's glory and to distinguish between Christian liberty and license to sin.

**Lesson Goals:**

1. To study how Paul dealt with the issue of marital status in view of the Corinthians' question and situation.
2. To study the example of eating meat offered to idols in order to understand the principles in exercising Christian liberty.
3. To study Paul's example and humility in exercising his own Christian liberty.
4. To understand the differences between Christian liberty and license to sin.

**Teacher Preparation:**

1. Pray for the Holy Spirit's guidance as you prepare this week's lesson. Ask Him to speak to your heart as you study the Scripture.
2. Read I Corinthians 7-11:1 in a modern translation (New American Standard Version or New International Version). Write down any questions you have as you read.
3. Read over the lesson objective and goals. Decide whether you will use these or formulate your own. Consider your students' backgrounds and needs.
4. Study Dr. Scott's text.
5. Answer the application questions.
6. Because of the amount of material covered in this lesson decide what you want to focus on in class.
7. With the Scripture, your notes, goals and Dr. Scott's text before you, construct an outline of the lesson content you plan to teach. Again, consider your students' needs. (If you are teaching a singles' class, you may want to spend more time on I Corinthians 7 than if you are teaching a couples' class.)
8. Plan how you will teach the lesson. Remember that your students will learn more if they are actively involved in the lesson.
9. Plan any visuals, object lessons, illustrations or discussion questions to aid you in making the lesson clearer.
10. Be sure all equipment needed is properly located and ready for use at class time.

**Class Procedure:**

1. Begin with prayer for the Holy Spirit's work in the hearts and lives of your class.
2. Open the class by throwing out some questions:
  - a. Would you advise young people today to

- remain single or get married?
- b. Should new Christians immediately try to "up" their status in life?
- c. Is it all right to smoke, drink and go to movies?
- d. How do you, personally, practice the exercise of Christian liberty?

These were some of the types of questions that the Corinthians had asked Paul. He deals with such questions in this portion of Scripture.

3. Have the class open their Bibles to I Corinthians 7. Discuss this passage regarding marital status briefly (unless you have planned to spend a lot of time on it).
4. Be sure your students understand that this is Paul's opinion (not God's Law) and the reasons behind his thinking.
5. In regard to the second question, you might touch on verses 12 through 24 briefly. Also refer to the text.
6. Move on to I Corinthians 8. The examples in question 2c might be modern day examples which parallel the problem of eating meat offered to idols. Discuss how this particular matter of Christian liberty differs from the matter described earlier which warranted church discipline. See if the class can come up with a general principle for determining which matters warrant which response.
7. Review Paul's use of the term "weaker brother." Let the class discuss what could happen to a "weak brother" if a stronger Christian encouraged him to violate his conscience, even in an area of Christian liberty.
8. What is to be our attitude towards our Christian liberty?
9. Move on to I Corinthians 9 to study Paul's exercise of Christian liberty.
10. Have the class list the rights which Paul, as a Christian minister, would have (vs. 1-14). Why does Paul choose not to exercise all these rights (vs. 15-23)? What is his overriding purpose?
11. The last section of this chapter is familiar to most. Discuss it briefly in light of Dr. Scott's text.
12. Discuss the difference between Christian liberty and license to sin (ch. 10). Refer to the example of the Israelites in the wilderness and Dr. Scott's comments.
13. Have the class draw a concluding principle or guideline which Christians can use in determining whether or not to exercise Christian liberty (refer to I Cor. 10:23-11:1 and Dr. Scott's text).
14. Have a time of silent prayer in which class members can examine their own hearts and minds in these regards. Close with prayer for changed hearts and renewed commitment for spreading the

Good News.

**Assignment:** Read I Corinthians 11:2-14:40. Study Dr. Scott's text and answer the application questions.

## LESSON FOUR

**Lesson Objective:** To show the nature and purpose of Christian worship.

### Lesson Goals:

1. To study the distinctions in the appearance of men and women and its significance in Christian worship.
2. To understand the place and purpose of the Lord's Supper in Christian worship.
3. To study the use of spiritual gifts in worship.
4. To study the importance of order and organization in worship.
5. To worship more effectively individually and corporately.

### Teacher Preparation:

1. Pray for the Holy Spirit's guidance and wisdom as you prepare this week's lesson.
2. Read I Corinthians 11:2-14:40 in at least two different translations.
3. Go back through the passage and make a basic outline of each chapter.
4. Write down any questions you have concerning anything that Paul is writing about here.
5. Read the text. As you read, make notes of answers to your questions or further questions which may arise.
6. If there are any unsettled questions, consult your pastor or an elder.
7. There is so much material covered in this lesson, it will be difficult to cover it all in class. Decide what you will focus on in class.
8. Read the lesson objective and goals. Choose from the goals listed or formulate your own.
9. Consider your students' backgrounds and needs. Consider what impressed you personally as you studied the lesson.
10. Construct a basic outline of the lesson content you wish to teach. Be sure this will help you accomplish your goals.
11. Plan how you will teach the lesson and how you can most effectively involve your students.
12. Plan visuals or object lessons to illustrate your main points.
13. Be sure all materials and equipment needed are ready for use at class time.

### Class Procedure:

(This may vary with your goals and plan. This procedure will be designed to give a basic overview of the lesson.)

1. Open with prayer for God's blessing and guidance upon this lesson time.
2. Divide the class into four groups (or pairs) if class size permits. Assign each group the following:

#### Group One:

- a. Read I Corinthians 11:3-16.
- b. Explain the problem that was occurring in the Corinthian church.
- c. Explain the meaning of Paul's instructions.
- d. Are women to wear veils today? Explain. (Refer to the text.)

#### Group Two:

- a. Read I Corinthians 11:17-34.
- b. Explain the problem Paul is dealing with in this passage (see Dr. Scott's text).
- c. What is the purpose of the Lord's Supper?
- d. Explain the meaning of the Lord's Supper and its place in worship.

#### Group Three:

- a. Read I Corinthians 12 and 13.
- b. List some of the spiritual gifts in the church.
- c. What is the purpose of the gifts?
- d. How are these gifts to be exercised?
- e. Explain the problem in the Corinthian church.
- f. How does chapter 13 tie in with the subject of spiritual gifts?

#### Group Four:

- a. Read I Corinthians 14.
- b. Explain the importance of edification in worship (see Dr. Scott's text.)
- c. What is to be the main content of worship?
- d. Discuss the importance of order (organization) in worship and the order of worship (which things come first in the worship service).
3. After 15 to 20 minutes, bring the class back together. Let each group share the answers to their questions.
4. Ask class members to share how today's lesson will change their view or way of worship.
5. Close with prayer for God's glory to be made known through our worship.

**Assignment:** Read I Corinthians 15 and 16. Study chapter five in the text and answer the application questions.

## LESSON FIVE

**Lesson Objective:** To know the centrality and importance of the doctrine of the bodily resurrection in the Christian faith.

**Lesson Goals:**

1. To see where Christianity would be without the truth of Christ's resurrection.
2. To study the nature and meaning of bodily resurrection for believers.
3. To study Paul's concluding remarks to the Corinthians.

**Teacher Preparation:**

1. Pray for the Holy Spirit's wisdom and insight as you prepare this week's lesson.
2. Read I Corinthians 15 and 16 in a modern translation (New American Standard Version or New International Version).
3. Go back through the passage and write down what you feel to be the main points of Paul's exposition of the doctrine of the bodily resurrection.
4. Make notes of any questions you have.
5. Read the text carefully. Answer the questions for meditation and application.
6. Think about and write down what the doctrine of the bodily resurrection means to you personally.
7. With the Scripture, Dr. Scott's text and your notes before you, organize an outline of the lesson content you wish to teach.
8. Be sure all your questions are answered. Refer any unsettled questions to the pastor or an elder.
9. Plan how you will involve your students in the lesson. They will learn much more if they are actively involved.
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

**Class Procedure:**

1. Open with a prayer of thanksgiving for Christ's death and resurrection for us.
2. Have the class open their Bibles to I Corinthians 15 and 16 and keep them open for handy reference.
3. Begin the class by asking the class how Christianity would be different if Christ had just died for us and had not been raised from the dead.
4. Record class members' responses on a chalkboard or overhead projector.
5. Get the ideas of the class as to why Paul is addressing the subject here (15:1-11).
6. Discuss why we must believe in Christ's resurrection in order to believe in the doctrine of the bodily resurrection.
7. Discuss the relationship between Christ and Adam (vs. 20-23). You might even draw a chart

on the chalkboard or overhead projector.

Example:

Christ	Adam
brought life	brought sin and death

8. Discuss what hope is gained from verses 24 through 27.
9. Look at verses 29 through 34. What new insight does Paul give into the meaning of baptism (see Dr. Scott's text)?
10. What would be the consequences of denying the doctrine of bodily resurrection? (Be specific.)
11. Discuss verses 35 through 49. Compare our earthly body with our resurrected body. You might use a comparison chart as you did with Christ and Adam. Also refer to the text.
12. Help the class to see the wonder of all we have to look forward to as believers in Christ.
13. How does the doctrine of bodily resurrection help us in our daily lives? What does it mean to us personally? Be specific. Share what you wrote down during your preparation.
14. Go over Paul's closing remarks in chapter 16. Discuss Dr. Scott's comments.
15. Close with conversational prayer thanking Christ for His finished work and for all we have to look forward to.

**Assignment:** Read II Corinthians 1-3. Study Dr. Scott's text and answer the application questions.

## LESSON SIX

**Lesson Objective:** To team of Paul's problems in dealing with churches and of his view of his ministry.

**Lesson Goals:**

1. To study the principles of hope and comfort Paul wrote to the Corinthians.
2. To study the problems between Paul and the Corinthians and their solutions.
3. To study Paul's view of his ministry and its triumphs.
4. To see how we can be a source of comfort and encouragement to our pastor, church leaders, and missionaries.

**Teacher Preparation:**

1. Pray for the Holy Spirit to speak to your heart through this week's Scripture passage and study.
2. Read I Corinthians 1-3 in at least two different translations (King James Version and New International Version).



3. Read the lesson objective and goals and decide whether you will use these or formulate your own. Consider your students' needs.
4. In light of your goals, go back through the Scripture passage and make notes on Paul's main points or other verses which particularly stand out to you.
5. Study the text. Underline or make notes as you read.
6. Answer the questions for meditation and application.
7. With the Scripture, Dr. Scott's text, your goals and notes before you, construct an outline of your lesson plan. Consider how you will involve your students. Think of measures you can take to make the lesson more meaningful.
8. Prepare any visuals needed and gather all materials and equipment.

**Class Procedure:**

1. Open with prayer for God's blessing on this lesson time.
2. Have the class keep their Bibles open to II Corinthians 1-3. They may also wish to have Dr. Scott's text before them.
3. Review Dr. Scott's introduction.
4. Have the class read II Corinthians 1:3-14 silently.
5. Have the class paraphrase verse 5 in order to clarify Paul's overriding principle of this passage on comfort.
6. Discuss this principle of comfort (see also Romans 8 and the text).
7. Discuss the mutual comfort that Paul and the Corinthians had been to each other (vs. 8-11). Talk about the importance of prayer for one another and what happens in interpersonal relationships when people begin to pray earnestly for each other. Go back to verses 6 and 7 for more insight here.
8. Let the class discuss what this teaches them about how they should pray for their pastor, church leaders and missionaries. How would this be of mutual benefit?
9. Move on to verse 15 through chapter two and verse 13. Have the class state the complaint that the Corinthians issued against Paul regarding his plans to visit them.
10. Discuss Paul's reason for his change of plan.
11. Look at the questions from Paul's perspective as well. When he didn't get to go to Corinth, did he just sit around and wait in despair? (He continued to be busy with the work of the Gospel and was open to God's leading!)
12. Compare our response to such situations when our plans don't work out. Do we sit and sulk, or become angry?
13. Compare our response to the Corinthians when

our pastor or other church leaders don't perform as we expect them to. Do we gossip, bad mouth them, think unkind thoughts? What should our attitude be?

14. Discuss what way the Corinthians were in danger of blasphemy here (see Dr. Scott's text).
15. Bring out Paul's change of tone in verse 14 (note the key in verse 17). To what does Paul attribute his "successful" ministry?
16. Discuss Paul's view of his ministry. Relate this to the covenants (see the text).
17. Summarize the lesson by using II Corinthians 3:18.
18. If class size allows, divide into small groups or pairs for the closing prayer time. Pray earnestly for your pastor, church leaders and missionaries.

**Assignment:** Read II Corinthians 4-7. Study the text and answer the application questions.

## LESSON SEVEN

**Lesson Objective:** To continue to learn of Paul's testimony and ministry among the churches.

**Lesson Goals:**

1. To study Paul's ministry in terms of the "earthen vessel."
2. To study Paul's motivation and purpose in his ministry.
3. To study Paul's call to be received by the Corinthians.

**Teacher Preparation:**

1. Pray for the Holy Spirit to speak to your heart as you continue to study Paul's ministry.
2. Read II Corinthians 4-7 in a modern translation (ESV or NIV).
3. Make notes on what particularly impresses you about Paul's testimony and ministry.
4. Think about what ways you would like to emulate Paul. Make notes.
5. Read Dr. Scott's text.
6. Answer the questions for meditation and application.
7. Organize all your notes and the material into an outline of your lesson plan.
8. Think of some creative ways to involve your students. Decide what measure you can take to help them get the most out of this lesson.
9. Gather all materials and equipment needed and be sure all is ready for use at class time.

**Class Procedure:**

1. Open with a prayer for thanksgiving for God's grace in Paul's life and His grace in our lives today.
2. Show the class a flowering plant in an old clay pot. Point out the beauty of the plant — the color of the blossoms, texture of the leaves, fragrance, etc. Then focus the attention on the pot. It is not glamorous — if dropped it will break, the color is not pretty, it's just a plain, inexpensive pot. Yet it has an important purpose, which is to hold the beautiful plant. Explain to the class that this is one view Paul had of his ministry. He saw his own life and physical being as an "earthen vessel," weak and subject to mortality. Yet, through his life, he bore a precious treasure — the gospel of Christ.
3. Review Dr. Scott's introduction with the class.
4. Have the class look at II Corinthians 4:7-5:10.
5. Go back to your object lesson and carry the discussion further. What does this tell us about how we view our lives? Do we often place more importance on ourselves than on the gospel we bear? Paul carries this thought further as he focuses on his concern for the lost.
6. Discuss the relationship of the doctrine of bodily resurrection to Paul's view of his ministry (see Dr. Scott's text).
7. Look at verses 5 through 10 of chapter five and have the class state Paul's main aim in his ministry.
8. Move on to II Corinthians 5:11-7:1. What motivates Paul in his ministry? What motivation can keep us going (or get us started!)?
9. Discuss the concept of how Paul describes his relationship to Christ and the Corinthians (5:20-6:13). How does this view affect his ministry and lifestyle?
10. Discuss "being unequally yoked." We have often heard this used to say that Christians shouldn't marry non-Christians. What does this really mean and what other applications does it have for us?
11. Look at II Corinthians 7:2-16. Briefly discuss Paul's call to be received.
12. Close with a time of sharing what the lesson has meant to class members personally. Be prepared to share what you have learned.
13. Close with prayer for the gospel to be spread more effectively through our lives.

**Assignment:** Read II Corinthians 8 and 9. Study Dr. Scott's text and answer the application questions.

## LESSON EIGHT

**Lesson Objective:** To learn the Biblical concepts of

stewardship.

### **Lesson Goals:**

1. To study Paul's challenge to the church to give generously.
2. To study God's promise to those who give of their resources.
3. To be encouraged to give more of ourselves and our resources to the Lord.

### **Teacher Preparation:**

1. Pray for guidance and wisdom as you prepare this week's lesson.
2. Read II Corinthians 8 and 9 in at least two different translations.
3. Make notes on key principles of Biblical giving found in this passage.
4. Write down any new thoughts you read on giving.
5. Study the text.
6. Answer the questions for meditation and application.
7. Look over the lesson goals. You may want to substitute or add some of your own.
8. Put together an organized outline of the lesson content you wish to teach.
9. Plan how you will teach the lesson. Be sure that your plan will help you accomplish your goals.
10. Gather all materials and equipment needed and be sure all are ready for use at class time.

### **Class Procedure:**

1. Open with a prayer of thanksgiving for all the blessings God has bestowed upon us. You might want to make this a time of conversational prayer.
2. Have the class open their Bibles to II Corinthians 8 and 9.
3. Review Dr. Scott's introduction.
4. Be aware that the subject of giving can be very threatening to some people. In some ways it is a very personal matter between the individual believer and the Lord. Yet God very clearly spells out His guidelines for giving in the Bible. Ask the class to take a moment to reflect on their attitudes toward giving:
  - a. Do they give?
  - b. To whom do they give (church, civic groups)?
  - c. What do they give (time, money, hospitality)?
  - d. How do they give (grudgingly, out of obligation, for social status, cheerfully)?

Do not discuss these questions; just give each person a chance to reflect on them. The Biblical viewpoint on these questions will be found in this lesson.

5. Look at II Corinthians 8:7-24. How did Christ

exemplify Biblical giving?

6. Discuss what our chief motivation should be for giving (v. 10).
7. Discuss the account of the Israelites and the manna. How does it tie in with this lesson (see the text)?
8. Discuss Paul's mention of Titus and his concern.
9. Move on to II Corinthians 9:1-11. Discuss the background of this situation (see Dr. Scott's text).
10. Discuss God's promise to those who give generously. Does God promise material blessings? You might evaluate the whole "faith-promise" idea. (God expects us to tithe and then to give according to our financial ability — God will not reward irresponsibility!)
11. Discuss the importance of our heart attitude in giving.
12. Go over the conclusion of this passage using Dr. Scott's text.
13. Close with a time of review of the initial questions that class members reflected on at the beginning of class. Summarize the Biblical answers.
14. Have a time of silent prayer in which class members can examine their hearts before the Lord. Close by thanking God for all He has given us and asking Him to help us be faithful stewards.

**Assignment:** Read II Corinthians 10-13. Study Dr. Scott's text and answer the application questions.

## LESSON NINE

**Lesson Objective:** To show the efforts Paul made to be at peace with the churches he served.

### Lesson Goals:

1. To study Paul's personal defense and the reason for it.
2. To study Paul's claims of his ministry and worth among the Corinthians.
3. To learn of Paul's view of his weaknesses.
4. To study Paul's final appeal to the Corinthians to be reconciled.

### Teacher Preparation:

1. Pray for God's guidance as you prepare this week's lesson.
2. Read the lesson objective and goals.
3. Answer the questions for meditation and application.
4. Read II Corinthians 10-13 in a modern translation (New American Standard Version or New International Version).

5. Go back through the passage and make notes, in light of the goals and the application questions.
6. Take time to examine your own heart. Is there a situation in your life which needs to be reconciled?
7. Study the text. Underline or make notes on any new thoughts as you read.
8. Try to put yourself in Paul's place as you study. How might you have responded given his circumstances? This little exercise may help give you a greater appreciation for Paul's life and ministry.
9. Organize an outline of the lesson content you wish to teach.
10. Plan how you will involve your students. They will get much more out of the lesson if they are actively involved.
11. Gather all materials and equipment needed and be sure all is ready for use at class time.

### Class Procedure:

1. Open with prayer for willing hearts to respond in obedience to God's Word.
2. Begin the lesson by asking class members how they would feel if they had expended a great deal of time and energy for someone and only received criticism and slander in return.
3. Discuss this question in relation to the minister of a church. He often makes little money, works long hours, sacrifices personal and family life and in return he is criticized, gossiped about and has more demands made on him than ever.
4. Paul had a similar problem with the Corinthians. Have the class open their Bibles to II Corinthians 10-13.
5. Briefly go over Dr. Scott's introduction.
6. Discuss Paul's defense of himself. What was his heart attitude as he wrote?
7. Discuss Paul's response to the accusation that he was walking in the flesh.
8. Discuss how the Corinthians slandered Paul (10:10).
9. Move on to chapter 11 and Paul's claims concerning his ministry. Why did Paul feel it was necessary to write of these things to "prove" himself?
10. Discuss Paul's credibility as an apostle.
11. Let the class think about the spiritual status of those who are attacking Paul (11:10-15). How about those who listen to the attacks (see the text)?
12. Review Paul's credentials in terms of his background and spiritual heritage.
13. In chapter 12, discuss Paul's vision. Avoid a long discussion on visions but at least summarize Dr. Scott's comments.

14. Consider Paul's view of his weaknesses.
15. Have the class list the three bases for Paul's final appeal for reconciliation (see Dr. Scott's outline). Discuss each of these bases.
16. Briefly discuss Paul's final exhortations and conclusions.
17. Discuss in conclusion how this lesson should leave them with a sense of humility and also with a new appreciation for Paul and other true ministers of the Word.
18. Close with a time of prayer for your pastor and for harmonious relationships within the church.

**Assignment:** Read Galatians 1 and 2. Study the text and answer the application questions.

## LESSON TEN

**Lesson Objective:** To learn the origin and essence of Paul's gospel, contrasted with false gospels current in the first century.

**Lesson Goals:**

1. To learn of the situation in Galatia and Paul's concern.
2. To learn of the source of Paul's gospel and Paul's training.
3. To study the implications of the gospel for the people of Galatia and for Christians today.

**Teacher Preparation:**

1. Pray for wisdom as you prepare this week's lesson.
2. Read Galatians 1 and 2 in at least two different translations.
3. Read the lesson objective and goals. Consider what you want to be accomplished in the lives of your students as a result of this lesson.
4. Study the text carefully. Underline or make notes of important points as you read.
5. Answer the application questions.
6. Be prepared to share how the Holy Spirit has applied this lesson to your heart and life.
7. Organize an outline of the lesson content you wish to teach.
8. Decide how you can involve your students so they will get the most benefit from this lesson.
9. How can you make this lesson applicable in their lives?
10. Prepare all visuals and other materials needed.
11. Be sure any equipment needed is ready for use and properly located at class time.

**Class Procedure:**

1. Open with a prayer of thanksgiving for the work of the gospel in our hearts and lives.

2. Have the class open their Bibles to Galatians 1 and 2. They also may want to have Dr. Scott's notes open for handy reference.
3. You may wish to use a more creative method of teaching this lesson. For example, you could have a panel of about three class members use prepared questions to interview "Paul." You, as the teacher, can play the part of Paul. You might have the panel member acquaint "Paul" with the situation in Galatia. Some sample questions for the interview are:
  - a. What is the difference between the gospel you preach and what we have been hearing?
  - b. Is the situation really so serious as to use such strong language as "anathema"?
  - c. What was your background before coming to Christ?
  - d. Where did you get this gospel you preach?
  - e. What did you do after your conversion experience?
  - f. What is your view of circumcision and salvation?
  - g. How did the other apostles respond to what you preach?
  - h. What is the relationship between the Law and the gospel you preach?
  - i. Why did you admonish Peter in public?
  - j. What are you saying about the implications of the gospel for us?
4. Other questions can be formulated if you wish, using Dr. Scott's text.
5. You could invite further questions from the floor.
6. Allow time for any further comments from class members.
7. Discuss the application questions.
8. Close with a time of conversational prayer thanking God for the finished work of Christ in our lives.

**Assignment:** Read Galatians 3 and 4. Study the text and answer the application questions.

## LESSON ELEVEN

**Lesson Objective:** To compare and contrast the Old and New Covenants.

**Lesson Goals:**

1. To understand the context of the Galatians' foolishness.
2. To understand the consequences of remaining under the Law for salvation.
3. To learn the relationship between Christ and the Law.
4. To understand the content of God's covenant

promise to Abraham and its relationship to the Law.

### Teacher Preparation:

1. Pray for the Holy Spirit's wisdom and insight as you prepare this week's lesson.
2. Read Galatians 3 and 4 in a modern translation (ESV or NIV).
3. Read the lesson objective and goals.
4. Go back through the Scripture passage and make notes on the Old and New Covenants.
5. Study Dr. Scott's text. Underline as you read, or supplement your notes.
6. Answer the questions for meditation and application.
7. Write out a basic outline of the lesson content you wish to teach.
8. Plan how you will teach the lesson. How can you make it most meaningful to your students?
9. Prepare any visuals and materials needed.
10. Be sure any equipment needed is ready for use and properly located at class time.

### Class Procedure:

1. Open with a prayer of thanksgiving for God's gracious and unfailing promise to us.
2. Have the class open their Bibles to Galatians 3 and 4 and also have Dr. Scott's text ready for reference.
3. Go over the introduction in the text.
4. Discuss the Galatians' foolishness (see the text). What questions did Paul ask them?
5. Look at Galatians 3:9-10. What is the status of those who remain 'under the Law'?
6. Discuss the good news God gave to Abraham.
7. Consider the relationship between Christ's death and the Law (vs. 11-14).
8. Discuss God's covenant with Abraham (see Dr. Scott's text).
9. Discuss to whom the promise was made. What was the relationship between the promise and the Law?
10. Discuss the reason for and function of the Law (vs. 19-24). How does the function of the Law change when we come to Christ?
11. Discuss why Paul is so concerned for the Galatians. How have they regressed in their spiritual lives?
12. Discuss Paul's state of heart over the whole situation and his urgings to the Galatians.
13. Compare the illustrations of Sarah and Hagar.
14. By way of conclusion and summary you might use the chalkboard or flip chart to draw up a comparison chart of the Old and New Covenants. Let class members fill in the chart.

For example:

Old	New
hopes in present world	hopes in New Jerusalem

15. Close with a time of conversational prayer thanking God for His grace and favor to us.

**Assignment:** Read Galatians 5 and 7. Study Dr. Scott's text and answer the application questions.

## LESSON TWELVE

**Lesson Objective:** To learn of the new life that is expected under the New Covenant.

### Lesson Goals:

1. To understand what it means to walk in the Spirit.
2. To understand the problems of the "works of the flesh" contrasted with the fruits of the Spirit.
3. To understand the practical implications of the fruit of the Spirit in our lives.

### Teacher Preparation:

1. Pray for God's Spirit to speak to your heart as you prepare this week's lesson.
2. Read Galatians 5 and 6 in a modern translation (ESV or NIV).
3. Pray about any areas in your life which need to be brought under the control of God's Spirit.
4. Read the lesson objective and goals. Decide what you want to be accomplished in the lives of your students as a result of this lesson.
5. Go back through the Scripture passage and make notes, in light of your goals.
6. Study the text. Underline important points and any new thoughts as you read.
7. Carefully and honestly answer the application questions.
8. From the Scripture, the text, your goals and notes, formulate an outline of the lesson content you wish to teach.
9. Consider your students' needs. How can you make this lesson applicable in the lives of your students? Plan how you will involve your students in this lesson.
10. Be sure all materials and equipment needed are properly located and ready for use at class time.

### Class Procedure:

1. Open with prayer for willing hearts to respond in obedience to God's Word.
2. Go over the introduction in the text.
3. If class size permits, divide into two groups to complete this study. Assign

the groups the following:

**Group One:**

- a. Read Galatians 5:13-25.
- b. What are the two extremes which men tend toward regarding the doctrine of freedom in Christ (review the text)?
- c. How does Paul sum up the Law?
- d. How is it possible to harness the flesh?
- e. Briefly define the works of the flesh which Paul names.
- f. Contrast these with the fruit of the Spirit.

**Group Two:**

- a. Read Galatians 6.
  - b. List the four aspects of our good works in the Spirit which Paul lists (review Dr. Scott's text).
  - c. Briefly discuss each of these aspects and their relationship to the fruit of the Spirit.
  - d. Summarize Paul's comments on living as new creatures in Christ.
  - e. Briefly paraphrase Paul's concluding remarks.
4. Bring the class together for each group to share their questions and answers.
  5. Allow time for class members to share what this study has meant to them personally. Some may want to share struggles they have overcome in the past.
  6. Close with a time of silent prayer after which you close with a prayer for spiritual growth and obedience to God's Word.

**LESSON THIRTEEN**

**Part I: What Do You Remember?**

Below, we have given the answers to the questions with reasons for our answers, where necessary.

1. True, though it has never been known to the church.
2. False
3. True
4. True
5. False, though he did say that he had baptized few.
6. True
7. True
8. True, though there are carnal Christians.
9. True
10. False, though he recognized that each had different gifts for the good of the church.
11. False
12. True
13. False, though that might happen, the end was the saving of a wayward brother.
14. False, instead they ought to be willing to suffer wrong.
15. True
16. True
17. True
18. False, he taught that some did not have that ability.
19. False, just the opposite.
20. False, though they might, through the testimony of the believer's wife.
21. True
22. False, the later Roman Catholic practice was by compulsion on any who desired to preach the gospel. This Paul abhorred.
23. False, we ought often to enjoy the knowledge of it without practicing it.
24. True
25. False, he did teach that they were to be in submission to their husbands for Christ's sake.
26. False, he spoke of having their heads covered, a symbol of their submission.
27. True
28. True
29. True
30. True
31. True
32. False, he taught that all receive the Spirit fully.
33. True
34. True, since Paul says that some were teaching such doctrines.
35. True
36. False, he taught that the whole gospel hinges upon that doctrine.
37. False, by "the dead" Paul meant dead in sins. Those dead in sins could be baptized even in their mortal bodies because Christ raises even
38. the dead body, ultimately.
39. False, he asked what was the purpose in suffering for the sake of the Gospel in this world, if Christ was not raised.
40. True
41. True
42. True
43. False, just the contrary.
44. False, in spite of their differences, Paul gained much comfort from them.
45. True
46. True
47. True
48. False, he urged them to receive him back.
49. True
50. True
51. True
52. True

53. False, just the opposite.
54. True
55. True
56. True
57. False, he felt that the manner of delivery could hurt the message.
58. False, he did all he could to be reconciled.
59. True
60. True
61. True
62. True
63. True
64. False, though they would be greatly blessed by God.
65. True
66. True
67. True
68. True, but there is no tradition that they were.
69. False, he dealt with them gently.
70. True
71. True
72. True, though he did when necessary.
73. False, he did not admit being inferior one whit.
74. False
75. True
76. False, they have to do with where the recipients of the letter lived.
77. True
78. False, he would not surrender the truth of the gospel in order to be reconciled to them.
79. True
80. False, he affirmed that his came directly from Jesus Christ, not from others.
81. False
82. True
83. True
84. True
85. True
86. True
87. True
88. True
89. True
90. True
91. True
92. False, they were mostly a failure and a shame.
93. False, one who seemed to be saved could turn out to be lost, however.
94. False, he allowed Timothy to be circumcised and taught only that those who thought circumcision was necessary were wrong...
95. False, though they did have certain liberties, not pertaining to God's revealed Law.
96. False, he warned them about the works of the flesh which they must put to death,
97. True
98. False, he taught that we should help one another,

but not that one should do what was another's responsibility before God.

99. True
100. False

**Part II:**

We suggest that this part of the lesson can be read by all and then discussed as time allows.